

Yes	No	Essential Elements	Adjustment needed
		Based on need: Is the goal based on identified student need?	
		Levels of performance: Was the goal created from student PLAAFP data?	
		Meaningful goal: Is the goal educationally relevant?	
		Measurable Goal: Is the goal written in a measurable way?	
		Annual Progress: Does the goal have a realistic expected level of mastery for the student?	
		Classroom Participation: Will improved performance and/or mastery of this goal enable greater participation in the classroom for the student?	