

Chapter 5

Creating Interprofessional Opportunities through Clinical Simulations

Stacy Williams, Ph.D., CCC-SLP, CHSE
&
Carol Dudding Ph.D., CCC-SLP, CHSE

Activity #1

Personal Reflection

1. List some of the communication breakdowns that you noted for Cal and Pat in terms of their healthcare teams in the TeamStepps video. Here is a link to the video if you need to review:

<https://www.youtube.com/watch?v=Hgug-ShbqDs>

2. List the type(s) of communication breakdowns you've experienced in your clinical practice.

3. How would an IPP approach have potentially changed the outcome for your own experience and/or Pat and Cal?

Activity #2

IPEC Core Competencies

1. Review the IPEC Core Competencies and select 3 sub-competencies under each core competency area that you feel are critical to your course and/or program.

Activity #3

Faculty Development

Based on the IPE example provided for 'Doug' , what do you feel you would need in terms of faculty development to complete the following simulation models? Where would you get access to those resources? List two people you could contact to help you work through the process.

HPS – Human Patient Simulations

Standardized Patient Scenarios

Part Task Trainers

Computer Based Simulations/Video Scenarios

Activity #4

Assessment Methods

Based on the IPE example provided for 'Doug', list the assessment methods you would use for each of the simulation scenarios listed below. What do you think is the best measurement tool(s) for each of Kirkpatrick's evaluation levels for each phase of the IPE activity?

Phase I

Phase 2

Phase 3

Phase 4

Activity #5 Feedback Dice

Create a six-sided feedback die for this IPE activity. List six questions that could be used during this activity or any classroom activity that would provide immediate and timely feedback (i.e. What will you do with the information you learned today).

1.

2.

3.

4.

5.

6.

Activity #6

Create Your Own IPE Activity

Reference the Khamis et al. (2016) seven step model for using simulations to target IPE and outline your own IPE activity.