



108 Straube Center Blvd., Suite I-3
Pennington, NJ 08534
P: (609) 737-3006
F: (609) 737-3007
www.bcpractice.com
admin@bcpractice.com

Rhyme & Alliteration Activities Hierarchy

- **Just bombard.**
 - Present: cat, hat, sat, fat mat...
 - Present: boy, bat, bake, bike, behind, baby...
 - Accept correct contributions if they come up.
- **Bombard with a foil.**
 - Present: cat, hat sat, fat, mat, boy. Oops! That one doesn't belong.
 - Present: time, toy, Ted, tell, snake. Oops! That one doesn't belong.
- **Listen to the story and find the rhyming/alliterating words.**
- **Determination of yes/no with a set of two.**
 - Listen to these words: sit, cow. Say them. Do they rhyme?
 - Listen to these words: boy, bat. Say them. Do they start with the same sound?
 - Decrease difficulty by using very different sounds, increase by with similar sounds
- **Choose two from a set of three.**
 - Listen to these words: bed, slide, head. Say them. Which two rhyme?
 - Increase set size to four for more challenge.
- **Find a rhyme/alliteration word for a given word from a closed set.**
 - Show three pictures: bed, cat, jar. Say: red. Student finds the bed picture.
 - Increase set size to four or five for more difficulty, or have two rhyming words in the set.
- **Match rhyming/alliterating pairs from a group of pictures**
 - Rhyming set: dog, frog, bed, red, cake, snake
 - Alliteration set: bed, boy, sail, soup, tie, tail
 - More pairs increases difficulty
- **Generate a rhyme/alliterating word for a given word**
 - Tell me a word that rhymes with run.
 - Tell me a word that starts with the same sound as sad.

Easier and Harder Sound Pairs

Similiar Consonant Pairs (Make discrimination more difficult)		Different Consonant Pairs (Make discrimination easier)	
b,p	ch, j	s, b	n, f
d,g	m, n	t, sh	v, p
t,k	r, l	r, d	ch, p
sh, ch	f, v	g, m	j, k

Stretching Sounds and Stopping Sounds

Stretching sounds make it easier for kids to learn phonological blending and segmenting skills. Use words with lots of stretching sounds when first introducing a new level of the hierarchy. Then, as your students show that they understand the skill you're targeting, incorporate more stopping sounds in your practice words. Be careful not to stretch stopping sounds, and beware the "uh" sound added to the end. ("/b/" NOT "buh")

Stretching Sounds

all vowels

s v n

z w r

sh h th

f m l

Stopping Sounds

b g

d *j

t *ch

p k