

SPEECH IMPLEMENTER EVALUATION

DATE OF EVALUATION: ____ / ____ / ____

SPEECH IMPLEMENTER: _____

SPEECH PATHOLOGIST: _____

TIME IN CURRENT POSITION: _____

SUPERVISION EXPERIENCE: _____

PREVIOUS EXPERIENCE (*as a Speech Implementer*): _____

PREVIOUS WORK EXPERIENCE: _____

Working Knowledge

1 (poor) 2 (adequate) 3 (excelling) 4 (superior)

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|---|----------------|
| 1. The implementer is appropriately prepared for each student session. | 1 2 3 4 |
| 2. Materials are used appropriately and maintained. | 1 2 3 4 |
| 3. The implementer demonstrates use of skills for which training has been provided. | 1 2 3 4 |
| 4. Student(s) are engaged throughout the session. | 1 2 3 4 |
| 5. The implementer uses activities and materials appropriate to the goals established in the students' IEP. | 1 2 3 4 |

COMMENTS: _____

<u>Organizational Skills</u>	1 (poor)	2 (adequate)	3 (excelling)	4 (superior)
1. Presents student materials in an organized manner.				1 2 3 4
2. Maintains the therapy room in an orderly manner.				1 2 3 4
3. The implementer maintains cleanliness and preparation of materials.				1 2 3 4
4. The implementer makes progress notes, as trained by the pathologist.				1 2 3 4
5. The implementer provides consistent follow through with referrals, screenings, and parent communication in the absence of the pathologist.				1 2 3 4

COMMENTS: _____

<u>Student / Session Management Skills</u>	1 (poor)	2 (adequate)	3 (excelling)	4 (superior)
1. Manages students behavior to allow for maximum benefit from sessions.				1 2 3 4
2. Provides positive feedback to students as they are working toward goals.				1 2 3 4
3. Directs behaviors in an appropriate way throughout the session.				1 2 3 4
4. Cooperates and coordinates schedules with teachers.				1 2 3 4

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|---|---|---|---|---|
| 5. Maintains prompt session schedules with students. | 1 | 2 | 3 | 4 |
| 6. Demonstrates flexibility and adjusts tasks to student needs and behaviors. | 1 | 2 | 3 | 4 |

COMMENTS: _____

<u>Professional ism</u>	1 (poor)	2 (adequate)	3 (excelling)	4 (superior)
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|---|---|---|---|---|
| 1. Interacts and communicates effectively with other staff members. | 1 | 2 | 3 | 4 |
| 2. Functions as a part of the team of professionals in the educational community. | 1 | 2 | 3 | 4 |
| 3. Engages in appropriate interpersonal relationships with students, parents and staff. | 1 | 2 | 3 | 4 |
| 4. Adheres to the policies and procedures of the district. | 1 | 2 | 3 | 4 |
| 5. Maintains professional dress code, meeting district standards. | 1 | 2 | 3 | 4 |
| 6. Accepts supervision and uses directives to increase effectiveness. | 1 | 2 | 3 | 4 |
| 7. Follows directions for tasks assigned by the pathologist. | 1 | 2 | 3 | 4 |
| 8. Performs assigned responsibilities in a timely manner. | 1 | 2 | 3 | 4 |

COMMENTS: _____

Over-all Performance

1 (poor) 2 (adequate) 3 (excelling) 4 (superior)

COMMENTS: _____

The contents of this evaluation were reviewed by both parties on this date: ____ / ____ / ____.

Speech Implementer

Supervising Speech Pathologist

Copies of this evaluation were provided to the following:

_____	Role: _____
_____	Role: _____
_____	Role: _____
_____	Role: _____