## Social Communication Trickeries

Below is a list of actions and procedures that may need to be taught explicitly to students with social communication challenges. Be sure to include a discussion of <u>WHY</u> each rules is important.

Top 20 Unspoken Rules	Hidden Curriculums
	*note this may change from year to year or teacher to teacher
Cover your mouth when coughing or sneezing	How to pass out papers
2. Face the door when standing in an elevator	2. How and when to sharpen pencils
3. Don't fall asleep in class	<ol><li>How to ask to go to the restroom and where they are located</li></ol>
<ol> <li>If you borrow something return it in the same or better condition</li> </ol>	4. How and when to turn in homework
5. Hold the door open for others	5. How to organize your desk and backpack
6. Respect people in authority	6. How to line up
7. Turn off the lights after you leave a room	7. How to walk down the hall with your class
8. Wash your hands after you go to the bathroom	8. How to get ready to go home
9. Do not burp or pass gas in public	9. What do to in free or unstructured time
10. Do not take your shoes off in public	10. How to navigate the cafeteria
11. Do not go anywhere with strangers	<ol> <li>How to proceed through afternoon dismissal</li> </ol>
12. Do not interrupt people when they are talking	12. The policy on absences and tardies
13. Do not insist on your own way	,
14. Don't be the person who talks the most I the group	13. How to ask for help
•	14. Morning procedures/routines
15. Say "hello/goodbye" when entering/leaving a room and beginning and ending a phone conversation	15. Any slang terms for parts of the building
16. Don't eat too much	16. Short cuts in the building
17. Get enough sleep	17. How to check out a book
18. Don't watch TV or be in a computer/iPad/video games all day	18. What to do if you feel sick
19. Leave your location cleaner than how you found it	19. What areas are off limits
20. Don't be in the same location as someone who is doing something you know is wrong	20. How to use a locker