

## **Selected Resources**

### **Literacy assessment**

<http://www.albany.edu/cela/publication/article/johnrogers.htm>

An article on the assessment of literacy development in early childhood

<http://www.highscope.org/Content.asp?ContentId=114>

Information on the ELSA - Early Literacy Skills Assessment, part of the HighScope assessment

<https://dibels.org/dibels.html>

Information on the DIBELS - Dynamic Indicators of Basic Early Literacy Skills

### **Literacy-Related Websites**

<http://firstyears.org/miles/reading-miles.pdf>

Nice chart describing developmental milestones for reading from infancy to elementary school.

<http://www.getreadytoread.org>

includes screening, age-related information, free materials

<http://www.reachoutandread.org/>

resources for incorporating reading readiness in pediatric medical care

<http://www.asha.org/Practice-Portal/Speech-Language-Pathologists/>

ASHA Practice Portal; see especially links for CAS and for Written Language Disorders.

<http://www.nectac.org/topics/literacy/literacy.asp>

The NECTAC website has a topic page on early literacy. It provides an overview, as well as links to a number of other related sites.

<http://www.earlyliteracylearning.org/>

The Center for Early Literacy Learning has a ton of information on evidence-based early literacy practices.

<http://www.readingrockets.org/article/c68/>

The Reading Rockets site's link on assessment and evaluation

<http://www.ets.org/Media/Research/pdf/PICEARLYLIT.pdf>

A policy paper on the essential elements of early literacy assessment systems

<http://knowledgeloom.org/index.jsp>

<http://www.adaptedmind.com/reading.php>

AdaptedMind was created by graduates of Stanford, Berkeley and Harvard to improve the way children learn. We aspire to bring a revolution to education, improving it by pushing the frontier in learning science.

<http://www.earlyliteracylearning.org/>

<http://www.adlit.org/>

<http://www.carnegielibrary.org/kids/>

### **Lists of books for therapy**

<http://consonantlyspeaking.com/posts/2012/07/abcs-4-slps-b-is-for-books-lists-of-books-to-use-in-speech-language-therapy>

<https://www.mnsu.edu/comdis/kuster2/sptherapy.html#literacy>

### **Curricula for Emergent Reading**

<https://www.learningbydesign.com/spell-links-to-reading-and-writing.html>

SPELL-Links first helps students learn how to attend to the sound structure of spoken English words and then how to connect and combine sounds (phonology), letter patterns (orthography, mental orthographic images), and meanings (semantics, morphology) to read and spell words

<http://aacliteracy.psu.edu/index.php/page/show/id/3/index.html>

Literacy instruction for AAC users and others with disabilities by Janice Light & David McNaughton, Penn State University

<http://arts-sciences.und.edu/communication-sciences-disorders/files/docs/readitagain-prekmanual.pdf>

Read It Again curriculum for preschool by Laura Justice

[http://www.education.canterbury.ac.nz/people/gillon/gillon\\_phonological\\_awareness\\_training\\_programme.shtml](http://www.education.canterbury.ac.nz/people/gillon/gillon_phonological_awareness_training_programme.shtml)

Phonological Awareness curriculum by Gail Gillon

### **Sites with follow-along books**

<http://www.storylineonline.net/> Stories read online by celebrities.

<http://starfall.com> Follow-along stories

<http://abcya.com> For grades Kdgn-5. Listen to stories with text highlighted as they go, with educational games as well.

<http://www.storynory.com/> Audio stories with text for follow-along. Text can be translated into different languages