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- Email [customerservice@speechpathology.com](mailto:customerservice@speechpathology.com)
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## **Interested in Volunteering to be a Peer Reviewer?**

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# Autism & Safety: Keeping individuals with autism safe in their home and communities

Tara Warwick, MS, OTR/L  
Today's Consulting Solutions

## Today's Objectives

- Recognize at least three different preventative measures for elopement in individuals with autism
- Identify at least three critical skills to teach individuals with autism
- Describe the components necessary for completing an Autism Emergency Elopement Form

## Why is this important?

- Roughly half of children with ASD attempt to elope from a safe environment.
- More than 1/3 of children with ASD who elope are rarely able to communicate their name, address, or phone number
- Wandering ranked among the most stressful ASD behaviors by over 58% of parents
- 40% of parents suffered sleep disruption due to fear of elopement
- Half of families reported they never had any guidance on elopement from a professional

- PSA Video

<https://youtu.be/C2hiMlcZdQk>

## Autism Facts

- 1 in 68 children
- More common than pediatric cancer, diabetes and AIDS combined

(Centers for Disease Control and Prevention, 2014)

The Oklahoma Autism Center, 2016

## Autism Facts

- ASDs are almost 5 times more common among boys (1 in 42) than among girls (1 in 189).
- Distributed throughout the world in all races, nationalities, and social classes

(Centers for Disease Control and Prevention, 2014)

The Oklahoma Autism Center, 2016

## Impact on Families

- Autism costs a family \$60,000.00 a year on average.
- 62% of families of children who elope avoid outdoor/community activities.
- 83% of people with autism have sleep difficulties.



## What Causes Autism?

- No one knows for certain
- Possibility of multiple causes
- Genetic influence
  - 15% of cases have a genetic cause
- “Two Hit” Theory
  - Genetic predisposition and environmental factors.



The Oklahoma Autism Center, 2016

# **AUTISM IS NOT CAUSED BY BAD PARENTING!**

## **What is Autism?**

- A life-long developmental disability characterized deficits in:
  - Social communication
  - Restricted, repetitive behaviors (RRBs)
- Symptoms range from mild to severe

The Oklahoma Autism Center, 2016



## Social Communication

- Difficulty understanding what others are thinking and feeling.
  - Understanding nonverbal cues – facial expressions, gestures, body language.
  - Understanding another person's perspective.
- Difficulty regulating emotions.

## Restricted, Repetitive Behaviors

- Self-stimulatory behavior – hand flapping, rocking, jumping, twirling, etc.
- Rigidity – insist on consistency in environment.
- Restricted range of activities – line toys up for hours, throw items, etc.
- Intense interests and obsessions
  - Items – fans, dinosaurs, television shows, etc.
  - Interests – history, space, numbers, etc.

## What you may see...

- Limited or no eye contact
- Unusual response to sensory information
  - Hands over ears
  - Rock back and forth
  - Scream or run away
  - Make noises
- Limited communication or unusual use of language
  - May not be able to answer simple questions
  - May repeat what you ask
  - May use sign language or electronic device



## Why Do Kids Wander?



- Goal-directed wandering
- Bolting/Fleeing
- Other: nighttime wandering, disorientation, boredom, transition/confusion

## Dangers associated with wandering

- Drowning
- Hit by vehicle
- Falling
- Dehydration
- Hypothermia
- Abduction
- Victimization
- Assault



**Prevent**

**Educate**

**Respond**



# Prevent

**PREVENT**



## Prevention

- Install Home Safeguards
- Secure Personal Safeguards
- Create Community Awareness
- Remain Hyper Vigilant

## Install Personal Safeguards

- Fire Marshall does not have jurisdiction on your private residence, per Cleveland County Fire Marshall
- Safety question:
  - Can the child get out in case of fire?
  - Can somebody get in to the room in case of fire?

## Checklist



- Install secure locks (exterior doors)
- Door/window chimes
- Use baby monitors or webcams
- Visual prompts (stop signs)
- Keep garage door opener out of reach
- Secure gates
- Fence for yard
- Protection for beds

## 2-Sensor Indoor Door and Window Sensor (\$12.97 at Lowe's)

### GE 2-Sensor Indoor Door and Window Sensor

Item # 192510 Model # 06864

★★★★☆ (26 Reviews)



## Door Knob Protectors



## Adhesive Mag Lock



## Multi Use Latches



## First Alert Pods

## Guardian Lock

### 4.) Guardian Lock



The Guardian Lock is a portable lock you can use on any door – and you can take it with you when you travel. This lock is difficult for even our most talented little escape artists to get through. It took a few minutes for me to figure out how to use it myself! Watch this YouTube video for a demonstration. Guardian Lock is available online for \$16.95.

<https://youtu.be/zSw93sShQ2g>



## 1-2-3 Door

The123door.wixsite.com

★ Create a Wix site!

**THE 1-2-3 DOOR**

A Replacement Door for the Child's Room that Prevents Wandering and Accidents In and Around the Home

123 DOOR.jpg

30" Wide x 80" Tall Unfinished Interior Door with 3 Sliding Window Panels (2 wood and 1 screen panel)  
\*Patent Pending Design

**CUSTOMIZE YOUR DOOR WITH ADDITIONAL ITEMS NEEDED FOR INSTALLATION**

**Push Button Locking Door Knob**  
Locking knob is installed on outside of door to keep child safe on the inside

**2 Door Hinges**

Window Bolt Lock can be added on outside window if needed



## Nickel Bed Tent

Myreadysetbloom.com

### The Nickel Bed Tent



- Helps keep children safe and comfortable in bed!
- Sturdy design!
- Safety straps to keep from tipping!
- Easy mobility! *Ideal for travel!*
- Twin-sized mattress slides inside, with 3 points of access!
- Covered aluminum poles!
- Affordable!!!



## The Safety Sleeper

[Thesafetysleeper.com](http://Thesafetysleeper.com)



## Secure Personal Safeguards

- Wearable identification
- Temporary tattoos (special occasions and outings)
- Non-emergency 911 to flag your child with autism and their information.

## Alert Me Band (alertmebands.com)

### Girls



#### Alert Me Bands are:

**Fully customizable** allowing medical, special needs and allergy alerts to be added to any of our hundreds of designs.

**Impossible for young children to remove** or your money back! (See FAQ's)

**One-Size-Fits-All and Adjustable** to be worn over long sleeves in winter months.

**Made of the highest quality materials** and designed to accommodate those who have tactile sensitivities; our bands are soft, smooth, lightweight, water friendly, durable and CHEW PROOF.

## Keep Me Safe IDs



## If I need help (2.00-20.00) ifineedhelp.org

### PATCHES, SHOE TAGS, ID CARDS, WINDOW CLINGS, BUMPER STICKERS, DOG TAGS, PINS, CLIPS & MORE!!

Put patches, pins, clips onto your clothes, backpack, or device! Sew on yourself or take to the cleaners or Grandma's and have it done for you. Put your new Shoe tag on your favorite shoe with tieless laces. Wear your Dog Tag. Have your iD card in your wallet. Find out more about these exciting products in our shopping section



## Tattoos with a Purpose



## Safety Tat ([new.safetytat.com](http://new.safetytat.com))



## GPS Tracking Technology, considerations

- Battery life
- Water resistance
- Water proof
- Removable
- Perimeter notification available
- Cellular service
- Involve trained emergency response personnel
- Help desk available
- Costs and monthly fees
- Field testing

## Amber Alert GPS

Green Color Pack - \$125 USD\*

Pick A Plan

\$15/mo.

Includes 150 SMS text alerts

SELECT

\$18/mo.

Includes 300 SMS text alerts

SELECT



Our new Smart Locator Bundles come with a black carrying pouch, colored faceplate, lanyard, and wrist/ankle band.



Stay Connected

- 2 Way Voice
- Safety Alerts
- GPS Location

## AngelSense



Guardian Kit	<del>\$149.<sup>99</sup></del> \$19. <sup>99</sup>	70% OFF
Monthly Service*	<del>\$44.<sup>99</sup></del> \$39. <sup>99</sup> /mo	
FREE Activation	<del>\$25</del> \$0	
FREE Shipping	\$0	
Total Payment (USD)	\$59. <sup>98</sup>	
30-DAY MONEY BACK GUARANTEE		

## ICE4Autism (ice4autism.com)

**Specially developed in collaboration *with* people on the spectrum for people on the spectrum, ICE4Autism stores and communicates YOUR unique sensitivities and special needs**

The **ICE4Autism** mobile app conveniently and intuitively stores vital information about you and your unique needs, sensitivities and behaviors directly on your iPhone, iPad or iPod Touch. Simply launch the **ICE4Autism** mobile app and first responders, ER doctors, nurses and administrators have immediate access to the critical the information needed to treat you properly while helping to reduce what is sure to be a heightened level of anxiety.

Emergency situations are challenging for everyone. But add in sensory, communication and behavioral challenges, and an emergency can turn into a disaster for a person with Autism\*. First responders, ER doctors and nurses may lack a sufficient understanding of autism leading them to misinterpret autism-related responses. They may not know how to communicate with or otherwise help an autistic person\* cope with painful or scary procedures.

**ICE4Autism helps you to help them get you better!**

## Video 60 second PSA

## Create Community Awareness

- Alert the school and bus drivers
- Complete alert form for local police (current photo and unique characteristics)
- Alert trusted neighbors
- Introduce them to your child
- 911 – Non-emergency flag



## Alert Forms

- 2 specific Autism Elopement forms included in kit
  - Special Needs form for school
  - Autism Alert form for first responders

### Special Needs Safety Form

#### SPECIAL NEEDS STUDENT PROFILE FOR EDUCATORS

STUDENT'S NAME &amp; AGE

PHYSICAL DESCRIPTION

MEDICAL CONDITION(S)/ALLERGIES/DIETARY RESTRICTIONS

EMERGENCY CONTACT

DO'S &amp; DON'T'S

SIGNS OF ESCALATION

PLACE STUDENT'S PHOTO HERE

STUDENT'S TRACKING FREQUENCY (IF APPLICABLE)

LIKES/ATTRACTIONS/FAVORITE THINGS

TRIGGERS/DISLIKES/FEARS

IF LOST, MAY LIKELY BE FOUND AT

BEST CALMING METHODS

NOTE: Immediately notify parent or caregiver of a wandering incident, even if it seems small or insignificant. If the student is ever missing, CALL 911 and search areas that pose the highest threat first, such as nearby water sources and traffic. Avoid the following: non-emergency restraint, prone or supine restraints, and seclusion practices as these can cause new behaviors or worsen existing behaviors.

ADDITIONAL INFO

## Alert School and Bus Drivers

- Give copies of the student profile to providers, service providers, bus drivers
- Let the school know if the child has a tracking device

## Autism Elopement Alert Form

**RED SAFETY TOOLKIT** **AUTISM ELOPEMENT ALERT FORM**  
PERSON-SPECIFIC INFORMATION for FIRST RESPONDERS

Date Submitted: \_\_\_\_\_

Individual's Name \_\_\_\_\_  
(First) (Last) (Middle)

Address: \_\_\_\_\_  
(Street) (City) (State) (Zip)

Date of Birth \_\_\_\_\_ Age \_\_\_\_\_ Preferred Name \_\_\_\_\_

Does the Individual live alone? \_\_\_\_\_

Individual's Physical Description:  
 \_\_\_ Male \_\_\_ Female Height: \_\_\_\_\_ Weight: \_\_\_\_\_ Eye color: \_\_\_\_\_ Hair color: \_\_\_\_\_  
 Scars or other identifying marks: \_\_\_\_\_

Other Relevant Medical Conditions in addition to Autism (check all that apply):  
 \_\_\_ No Sense of Danger \_\_\_ Blind \_\_\_ Deaf \_\_\_ Non-Verbal \_\_\_ Mental Retardation  
 \_\_\_ Attracted to Water \_\_\_ Prone to Seizures \_\_\_ Cognitive Impairment \_\_\_ Other \_\_\_\_\_  
 If Other, Please explain: \_\_\_\_\_

Prescription Medications needed: \_\_\_\_\_

Sensory or dietary issues, if any: \_\_\_\_\_

Calming methods, and any additional information First Responders may need: \_\_\_\_\_

**EMERGENCY CONTACT INFORMATION**  
 Name of Emergency Contact (Parents/Guardians, Head of Household/Residence, or Care Providers): \_\_\_\_\_

Emergency Contact's Address: \_\_\_\_\_  
(Street) (City) (State) (Zip)

Emergency Contact's Phone Numbers:  
 Home: \_\_\_\_\_ Work: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Name of Alternative Emergency Contact: \_\_\_\_\_  
 Home: \_\_\_\_\_ Work: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

FRAF\_page 1 Information Specific to the Individual continued on next page.

Attach current photo here

## INFORMATION SPECIFIC TO THE INDIVIDUAL

Nearby water sources & favorite attractions or locations where the individual may be found:

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Atypical behaviors or characteristics of the Individual that may attract the attention of Responders:

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Individual's favorite toys, objects, music, discussion topics, likes, or dislikes:

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Method of Preferred Communication. (If nonverbal: Sign language, picture boards, written words, etc.):

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Method of Preferred Communication II. (If verbal: preferred words, sounds, songs, phrases they may respond to):

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Identification Information. (I.e. Does the individual carry or wear jewelry, tags, ID card, medical alert bracelets, etc.):

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Tracking Information. (Does the individual have a Project Lifesaver or LoJack SafetyNet Transmitter Number?):

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- MANY CHILDREN WITH AUTISM ARE DRAWN TO WATER. SEARCH & SECURE NEARBY WATER SOURCES FIRST.  
- REVERSE 911 IS AN EFFECTIVE TOOL FOR FINDING A MISSING CHILD AND FREE TO AGENCIES. VISIT [achildsmissing.org](http://achildsmissing.org).

FRAF\_page 2

## Contact First responders

- Contact your local police station and other first responders
- Provide them with the form and any additional information relevant to your child

## Alert Trusted Neighbors

- Introduce your child to the neighbors
- Use form as a guide for important information
- Create an All About Me Form
  - Likes/Attractions/Favorite Things
  - Triggers/Dislikes/Fears
  - If lost, may likely be found at
  - How to calm him
    - few words
    - visual supports
    - things they like

## All About Me

Visit [www.smilebox.com](http://www.smilebox.com)  
to create your own.

**All about Me!**

My name is \_\_\_\_\_  
 Mom's phone number \_\_\_\_\_  
 Dad's phone number \_\_\_\_\_  
 Address \_\_\_\_\_

Things I Like  
 \*  
 \*  
 \*  
 \*

Places I might wander to.  
 \*  
 \*  
 \*

Things I dislike.  
 \*  
 \*  
 \*

Tips on how to approach me.  
 \*  
 \*  
 \*

## Remain Hypervigilant

- High alert during warmer months, holidays, vacations, camping trips, transition periods, outdoor gatherings, new home or school, visiting unfamiliar setting, public outings
- Initiate a “tag, you’re it” system during family gatherings and transitions.

## Educate

- Identify triggers/teach self-help
- Teach Safety Skills

## Identify triggers/teach self-help

- What could trigger wandering (loud noises, bright lights, fear)
  - Teach other ways for your child to respond
  - Noise canceling headphones
- Teach Self-Help
  - Calming techniques
  - Asking for a break

<p>1 </p> <p><b>HAPPY!</b></p> <p>Everything's Okay</p>	<p>2 </p> <p><b>WORRIED</b></p> <p>First I can try:</p> <ul style="list-style-type: none"> <li>- Take 5 deep breaths</li> <li>- Sing a song in my head</li> <li>- Squeeze a squishy ball</li> <li>- Put my worry in my pocket</li> <li>- Tell my teacher why I am worried</li> </ul> <p>Then I can try to finish my work!</p>
<p>3 </p> <p><b>SAD</b></p> <p>First I can try:</p> <ul style="list-style-type: none"> <li>- Take 5 deep breaths</li> <li>- Sing a song in my head</li> <li>- Squeeze a squishy ball</li> <li>- Put my sadness in my pocket!</li> <li>- Do a little drawing</li> <li>- Ask for a break</li> <li>- Tell my teacher why I am sad</li> </ul> <p>Then I can try to finish my work!</p>	<p>4 </p> <p><b>ANGRY</b></p> <p>First I can try:</p> <ul style="list-style-type: none"> <li>- Take 10 deep breaths</li> <li>- Sing a song in my head</li> <li>- Squeeze a squishy ball</li> <li>- Put my anger in my pocket!</li> <li>- Do a little drawing</li> <li>- Ask for a break</li> <li>- Tell my teacher why I am angry</li> </ul> <p>Then I can try to finish my work!</p>

## Teach Safety Skills

- Enroll in swim lessons
  - 91% of reported wandering-related deaths in children with autism due to drowning (2009-2011)
  - Nationalautism.org
- Social Stories about safety
- Answering personal identification questions
- Dial 911
- Identify “safe” person

## Social Stories

Twigtale.com



## National Autism Association ([awaare.nationalautismassociation.org](http://awaare.nationalautismassociation.org))

### **SOCIAL STORIES**

Add your own photos:

- Stay in my apartment
- Stay in my apartment with Mom
- Stay in my apartment with Dad
- Stay in my house
- Stay in my house with Mom
- Stay in my house with Dad

Text only:

- Staying in my apartment with Mom and Dad
- Staying in my apartment with Mom
- Staying in my apartment with Dad
- Staying in my house with Mom and Dad
- Staying in my house with Mom
- Staying in my house with Dad

## Other ideas for Social Stories

- Leaving home without adult supervision
- When you are lost
- Playing in water
- Going into unfamiliar houses/cars
- When approached by first responder



My name is \_\_\_\_\_

This is my house

*Picture of house or apartment*

I live in my house with my family.

*Picture of child with family by house*

It's important for me to stay in my house.

*Picture of child in house.*

When I stay in my house, my parents will know where I am.

*Picture of family.*

Staying in my house will keep me safe.  
 Mom and Dad will be happy that I am safe.

**Staying in My House**

My name is \_\_\_\_\_. I live in a house with my Mom and Dad. Lots of kids live in a house. It's important for me to stay in my house with my family. When I stay in the house, my parents will know where I am. They will know where to find me when they need me. My parents will also know that I am safe if I stay in the house. I will try to stay in my house. This will keep me safe.

Part of the Big Red Safety Box Program brought to you by the National Autism Association. Supported by American Legion Child Welfare Foundation, Alex and Ani, and Jasco Products Company.

**BIG RED SAFETY**  
TEACHER TOOLKIT  
NATIONAL AUTISM ASSOCIATION

My name is \_\_\_\_\_

This is my classroom.	Picture of classroom
I learn in my classroom with my teacher & classmates.	Picture of student with teacher and classmates
It's important for me to stay in my classroom.	Picture of student in classroom.
Staying in my classroom will keep me safe. My teacher will be happy that I am safe.	Picture of teacher.

All materials in this safety TOOLKIT are provided for your INFORMATION only and do not constitute medical advice or an endorsement of any clinical or therapeutic method, treatment, service, safety device, safety product, organization or vendor. National Autism Association is not responsible for the content produced by, or the services rendered by, any third party that is referenced, or to which access may be provided via this safety toolkit

## Respond

- Always call 911 immediately – law enforcement should treat each case as “critical”
- Provide Autism Elopement Form
- Search water first
- Community response ([missingkids.org/aware](http://missingkids.org/aware))
  - Stop
  - Seek Assistance
  - Stay

- <https://www.autismspeaks.org/family-services/resource-library/safety-products>
- <https://youtu.be/zSw93sShQ2g>

## **FAMILY WANDERING EMERGENCY PLAN**

## family wandering emergency plan amaware.org

Make sure your family has a plan in case of a wandering emergency. Before an emergency happens, sit down together and decide how you will get in contact with each other, where you will go and what you will do in an emergency. Keep a copy of this plan in your emergency supply kit or another safe place where you can access it in the event your child is missing.



### critical information to remember

MY CHILD'S TRANSMITTER TRACKING NUMBER (if applicable) \_\_\_\_\_

MY CHILD'S OFFICIAL DIAGNOSIS \_\_\_\_\_

MY CHILD'S IDENTIFYING MARKS, BEHAVIORS, MEDICATIONS & MEDICAL NEEDS \_\_\_\_\_

### emergency steps:

☒ **ALWAYS CALL 911 IMMEDIATELY IF YOUR LOVED ONE IS MISSING FROM YOUR HOME.**

☒ **IF YOUR CHILD IS ATTRACTED TO WATER, SEARCH NEARBY WATER SOURCES FIRST.**

☒ Clearly state your child's name for the 911 operator.

☒ State that they have a cognitive impairment, provide the diagnosis, state they are endangered and have no sense of danger.

☒ Provide your child's radio frequency tracking number (if applicable).

☒ Provide your child's date of birth, height, weight, and other unique identifiers (eyeglasses, braces, hand-flapping, etc.).

☒ If your child is attracted to water, tell them to immediately dispatch personnel to nearby water sources (lakes, ponds, pools).

☒ Tell them when you noticed that your child was missing and what clothing he or she was wearing.

☒ Request an AMBER Alert be issued, or Endangered Missing Advisory.

☒ Request that your child's name and identifying information be immediately entered into the National Crime

Information Center (NCIC) Missing Person File.

*Search known areas your child would likely be or attracted to. If you have an emergency point person assigned to contact neighbors, pick up your other children from school, watch your children, etc., alert them while searching known areas your child would likely be. If you have other small children, never leave them unattended.*

**TIP: create an emergency point person who can contact neighbors, fax your alert form to local law enforcement, and assist in making arrangements for your other children.**

Should your child go missing, make sure this contact has a cell phone, knows what your child is wearing, any identifying features, where you child was last seen, how long your child may have been gone, any medical needs or allergies your child may have, your child's likes and dislikes and main attractions. Ideally, the emergency contact will be a relative or close friend. Provide your emergency contact with a copy of this plan and ask them to keep it in a safe, accessible place.

**EMERGENCY CONTACT NAME:** \_\_\_\_\_

**EMERGENCY CONTACT NUMBER:** \_\_\_\_\_

**TIP: list the main places your child may likely go within the neighborhood, as well as the most dangerous areas nearby, such as ponds, lakes, pools, etc. Search these areas first.** If you have assigned "search angels" ahead of time, make sure they know which location is assigned to them. Draw maps of these locations, or physically show the volunteers the location to which they are assigned **before** an emergency happens.

LOCATION NAME	LOCATION DESCRIPTION
1.	_____
2.	_____
3.	_____
4.	_____
5.	_____

**TIP: Before an emergency happens, assign at least five (5) willing "search angels" who will commit to searching for your child in the event of an emergency.** Make sure they would be immediately available (are typically home), willing, and understand which search location is assigned to them.

NAME	NUMBER	NUMBER	ASSIGNED LOCATION
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

### OTHER NUMBERS:

**LAW ENFORCEMENT FAX NUMBERS:** (in case local law enforcement does not have your child's information on file, have your assigned emergency point person fax it.)

\_\_\_\_\_

**National Center for Missing & Exploited Children (NCMEC):** 1-800-THE-LOST (1-800-843-5678)

**LOCAL MEDIA CONTACT NUMBERS:**

\_\_\_\_\_

**OTHER NOTES:** (make any notes you feel may be important in case of a wandering emergency)

\_\_\_\_\_

\_\_\_\_\_

**TIPS:** JOIN "NAA AUTISM & SAFETY: WANDERING PREVENTION" ON FACEBOOK so that social media tools are readily available. Keep this document with you at all times. Keep a copy in a safe, accessible place within the home. Keep this with your child's first responder alert form, documentation of diagnosis, medical papers and any other important information.

FWEP\_page 2

# CAREGIVER LOG

CAREGIVER LOG

CAREGIVER & CHILD'S NAME

DATE

my child's wandering history:

DATE	WANDERED FROM WHERE/WHOM	WAS FOUND AT

CIRCUMSTANCES OF NOTE


ACTIONS/STEPS TAKEN TO PREVENT WANDERING

aware.org

BIG RED SAFETY TOOLKIT

NATIONAL AUTISM ASSOCIATION

caregiver log\_page 1

CAREGIVER LOG		<small>edware.org</small> <b>IGRED</b> <b>SAFETY</b> <b>TOOLKIT</b>
CAREGIVER & CHILD'S NAME	DATE	 NATIONAL AUTISM ASSOCIATION
<b>RESOURCES AND CONTACTS</b>		
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		
<b>NUMBERS:</b> <b>LAW ENFORCEMENT &amp; PHYSICIAN</b>		
<hr/> <hr/>		
National Center for Missing & Exploited Children (NCMEC): 1-800-THE-LOST (1-800-843-5678)		
<b>OTHER CONTACT NUMBERS:</b>		
<hr/> <hr/>		
<b>OTHER NOTES:</b>		
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## Summary

- Autism characteristics
- Prevent
- Educate
- Respond
- Forms

## Resources

- See attached resource sheet
- Email: [twarwick@todaystherapysolutions.com](mailto:twarwick@todaystherapysolutions.com)