



Oral and Written Language Scales
Second Edition

Listening Comprehension and Oral Expression Scales

Elizabeth Carrow-Woolfolk, Ph.D.

RECORD
FORM

A

Name Jon

Ethnicity white

Dialect —

School/Agency County early intervention

Examiner Dr. Marx

Reason for Testing rarely talks

Gender ☐ Female ☒ Male

Grade/Educational Level preschool

YEAR	MONTH	
<u>2011</u>	<u>8</u>	Test Date
<u>2007</u>	<u>2</u>	Date of Birth
<u>4</u>	<u>6</u>	Chronological Age*

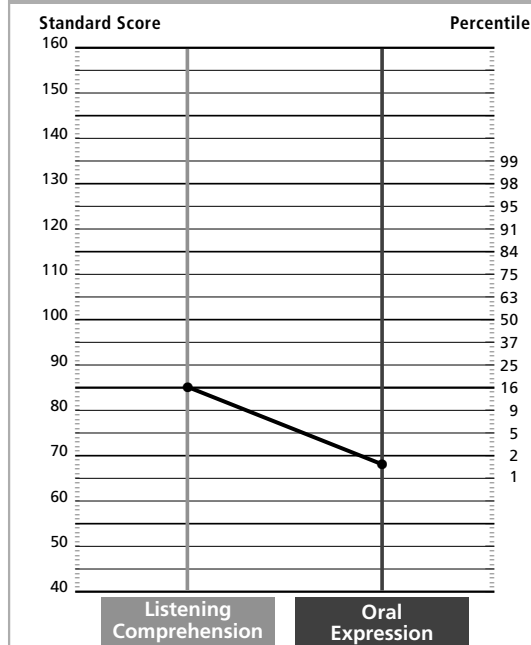
*Use age in years and months only; do not round up.

SCORE SUMMARY

See first page of Appendix A
for score table references.

	Listening Comprehension		Oral Expression		Sum of Listening Comprehension and Oral Expression Standard Scores	Oral Language Composite
Raw Score	20		6			
Standard Score	80	+	67	=	----->	147
☒ Age ☐ Grade						
Confidence Interval	75 - 85		62 - 72			72
☐ 90% ☒ 95%						
Percentile Rank	9		1			67 - 77
Test-Age Equivalent ☒						
Grade Equivalent ☐						3
Description	Below Average		Deficient			Below Average

SCORE PROFILE



W-603A

SCORE COMPARISON

Listening Comprehension Standard Score	80	Significant Difference ☒ Yes ☐ No
Oral Expression Standard Score	67	
DIFFERENCE	13	Percentage of Children in the Sample with Difference of this size
		20%

Notes _____

Figure 9
Case 1: Jon

Listening Comprehension Scale

Items by Category of Linguistic Structure and Task

Item	Lexical/Semantic	Syntactic	Supralinguistic	Pragmatic	Task
A1.	+				Noun – car
A2.	+				Noun – bus
A3.	+				Noun – ear
A4.	+				Verb – run
A5.	+				Verb – cry
A6.	+				Verb – cut
A7.	+				Noun – cat; Adjective – big
A8.	+				Noun – shoes; Adjective – green
A9.	–				Noun – (letter) X
A10.		+			Inflection: superlative form – littl(e)-est
A11.			+		Gratitude
A12.	–				Adjective – round
A13.			+		Farewell
A14.	+				Inflection: plural noun – pencil-s
A15.	–				Inflection: superlative form – most
A16.	+				Inflection: plural noun – dog-s
A17.	–				Function word: 3rd person singular personal pronoun, nominative, feminine – she
A18.	+				Function word: preposition – under
A19.	+				Verb – eat
A20.	+				Noun – number
A21.	–				Adjective sequence – tall green
A22.	–				Noun – letter
A23.	+				Compound subject – boy and girl
A24.	+				Noun – word
A25.	–				Inflection: irregular plural noun – children
A26.	+				Adjective – glad
A27.	+				Adjective – three
A28.	–				Inflection: irregular past tense – dug
A29.	–				Adjective – long
A30.	–				Function word: prepositional phrase – in front of
A31.	–				Function word: 3rd person singular personal pronoun, nominative, feminine – she
A32.					Inflection: superlative form – short-est

Oral Expression Scale

Items by Category of Linguistic Structure and Task

Item	Lexical/Semantic	Syntactic	Supralinguistic	Pragmatic	Task
A1.	+				Noun – dog
A2.	+				Noun – nose
A3.	+				Noun – door
A4.	+				Noun – bicycle/bike
A5.	–				Adjective
A6.		–			Function word: noun phrase
A7.	+				Noun – sun
A8.		–			Function word: preposition – down
A9.	+				Verb – run/jog
A10.		–			Function word: noun phrase
A11.		–			Function word: 3rd person singular personal pronoun, possessive, feminine – her or Inflection: possessive form
A12.	–				Adjective – three
A13.			–		Inference: meaning from context
A14.					Adjective (Antonym)

Figure 9 (continued)

Case 1: Jon