

**EARLY COMMUNICATION BEHAVIOR SCALES ( ECBS): 11 DOMAINS OF PRE INTENTIONAL  
COMMUNICATION ( CRESS, 2010)**

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| <b>Intentionality</b>     | Getting message across to people<br>e.g. Deliberately indicates desire toward objects or events            |
| <b>Engagement</b>         | connecting with <b>people</b> personally<br>e.g. Makes a social smile when adult interacts                 |
| <b>Anticipation</b>       | Anticipation(27): expecting the ways things happen<br>e.g. Increases activity when sees toy, object, adult |
| <b>Reciprocity:</b>       | taking turns doing things together<br>e.g. Repeats an action when it gets adult response                   |
| <b>Affect:</b>            | showing & sharing emotions or reactions<br>e.g. Shows pleasure at physical/social play                     |
| <b>Attention:</b>         | noticing & focusing on important info<br>e.g. Searches for source of sound                                 |
| <b>Exploration:</b>       | figuring out how people/toys work<br>Tries variety of actions on same object or person in play             |
| <b>Mastery:</b>           | persisting & getting around problems<br>e.g. Tries different behavior when actions do not get reactions    |
| <b>Self-Regulation:</b>   | handling own emotions/reaction<br>e.g. Can return to starting activity without distress or avoidance       |
| <b>Speech :</b>           | making sounds to self, others, imitate<br>e.g. Changes pitch or loudness noticeably in same utterance      |
| <b>Emergent Literacy:</b> | relating to reading/writing<br>Follows adult pointing to items on book pages                               |