

FUNCTIONAL EMOTIONAL DEVELOPMENTAL LEVELS						
FEDL	Age	Not Present	Fleeting Present	Intermittently Present	Present Most of the Time	Present All of the Time
Self-Regulation And Attention Take in sights and sounds and maintain shared attention	3 months					
Engagement And Relating Woo another or be wooed, stay engaged through emotions	5 months					
Use Affect to Convey Intent - Two Way Communication For requests, emerging back and forth interactions	9 months					
Behavioral Organization Problem Solving Continuous flow of affective interactions with people for shared social problem solving	13 months					
Creates and Elaborates With Symbols Represents ideas and emotional themes	18 months					
Emotional Thinking Logical –Abstract Bridges ideas, elaborates and can reflect on actions, motives, aware of time and space	24 months					

INDIVIDUAL DIFFERENCES						
Regulation ~ Hyper ~ Hypo ~ Both	Postural Control for Function Observations	Response to Sounds, Gestures, and Verbal Communication (Yes or No)	Use of Vocalizations, Gestures, Words, and Language for Communication (Yes or No)	Response to Visual Stimuli (Yes or No)	Praxis	
Auditory		Orient	Mirror	Observe	Ideation	
Visual		Attune	Intentional	Alternate gaze	Planning	
Tactile		Respond	Single words	Follow gaze	Sequencing	
Vestibular		Follow Directions	Two words	Switch visual attention	Execution	
Proprioceptive		Understand “wh” questions	Sentences	Differentiate salient visual stimuli		
Tastes		Engage in conversations	Back and forth phrases	Actively search		
Smells				Explore		