	Purpos	se of l	Jse ⁽¹⁾			Out	put (1,2,5)					Sı	oeec	h Se	ttino	ıs			CUS	<mark>т. О</mark>	f S.S.		Ren	rese	entat	ion ⁽²	2,3,4)
	xpressive	eceptive	Organizationial	Digitized	pa				Multiple languages	No Voice Output	Joice Recognition	Voice Recording	Femporary Volume	Pause Speech	Speak after letter	Speak after Word	Speak after Punctuation	Speak upon selection	Speech to symbol dictate	pronounciation	adject speech rate	customize speak after		Symbolstix	Photographs		Minspeak	
Apps	Exp	Rec	Ord	Dig	Syn	male	female	child	Muli	No \	Voic	Voic	Terr	Pau	Spe	Spe	Spe	Spe	Spe	pro	adje	cust	PCS	Syn	Pho	Clipart	Min	Text
Proloquo2go																												
MyTalk																												
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Speaking Images																												
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TapSpeak Button																												
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Voice4U																												
AutoVerbal																												
I Can Speak																												

		cus	т							Die	splay	/ ^{(1,2}	,3,4)							Cus	tom	nizat	ion	of D	Disp	ay S	Setti	ings			
Apps	Other	able to import photographs	mulitple symbols on a button	Text	Symbol	Single Message	Dynamic	Text to Speech	Topic Based	Choice Boards	Scene Display	tabs	sdn dod	list	grid view	keyboard	vertial orientation	horizational orlentation	message window		symbol size	color background	color boarder	color of text	text size	text location (above below symbol)	font	modify button type	button shape	boarder thickness	board change indicator
Proloquo2go			_			• •									0.									J							
MyTalk																															
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AACSpeechBuddy																															
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I Can Speak																															

										Feedback Features (4,5)							CU	СТ	Date	. Enb			East:	(:	L,2,3)				
												re	eaba	CKF	eatu	res`			CU	31	Kate	Enna	ancem	lent	reati	ires `			
Apps	symbol distance	button launches app	hide symbols	orientation	hide message windwo	change location of message window	symbols in message window	keyboard- QWERTY	keyboard- VOWEL	Keyboard- ABC	Symbol enlarge	Frame/Outline	Visual Scanning	Highlight Text	Animated Graphics	Factical Feebback	Auditory Click	Auditory Review	Animate Graphic on/off	auditory click on/off	Word prediction	Abbreviation Expansion	-ogical Letter Encoding	Ability to store phrases	"recent" use list	phrase prediction	etter prediction	scrolling cells	auto correct/predict
Proloquo2go	07			Ŭ		ŭ	<u> </u>				Ų,																	U,	
MyTalk																													
Grace																													
AACSpeechBuddy																													
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		CUST A		cces	s ^{(4,0}	5)				CUS	Т	Requ	ire mo	tor co	npete	ence(6)			Suj	por	t ⁽⁸⁾						
Apps	Minspeak (semantic encoding)	prediction on/off	scrolling features (on/off)	Direct Selection	Scanning	Use of Pointer/Stylus	Scanning		joy Stick	mouse	Head Mouse	assigned motor action	t on/off	adjust dwell	swipe	Point		double tap	drag	On-Site	Website	Webinars	Video Tutorials	Email	Phone	Handouts/Tutorial	Email
Proloquo2go	2	<u>d</u>	S		S		S	Ш	jć			В		ס	S	ii	<u> </u>	Р	Р	0	>	>	_>	ш			٣
MyTalk																											\Box
Grace																											\Box
AACSpeechBuddy																											
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		Misc	ellar	ieou	s `-/-	, -, - 0			CU	31	
Apps	Texting	App use over phone	countdown board	timer	visual schedule	device sends/receives messages	web based streaming	alerts	web based authoring	edit on ipad	track output
Proloquo2go		/						-10		9	
MyTalk											
Grace											
AACSpeechBuddy											
Alexicom AAC											
Expressive											
iAssist Communicator											
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iConverse											
iPACS											
Look2Learn											
Sounding Board											
Speaking Images											
Tap to Talk											
TapSpeak Button											
TapSpeak Sequence											
Voice4U											
AutoVerbal											
I Can Speak											

RUBRIC for EVALUATING the LANGUAGE of APPS for AAC: RELAAACS

DRAFT: 6/24/12

<u>PURPOSE</u>: This rubric is designed to help speech-language pathologists compare AAC apps on the dimension of language and communication. It should be used in conjunction with more comprehensive checklists that address a variety of app features, such as those developed by <u>Gosnell</u> (2011) and <u>Marfilius and Fonner</u> (2012). When selecting AAC apps for an individual, this rubric should be used in the context of a comprehensive AAC evaluation, which considers a range of strategies and tools. This version is an early draft. Feedback can be submitted to zangaric@gmail.com.

App Name:	Evaluator:
App Version:	Date of Evaluation:

	DOES NOT SUPPORT	LITTLE SUPPORT	SOME SUPPORT	CONSIDERABLE SUPPORT	FULLY SUPPORTS
	1	2	3	4	5
		FUNCTIONAL COMMU	NICATION LEARNING		
1. Object/action	1: No capacity for	2: Very limited capacity	3: Some capacity for	4: Fairly good	5: Excellent capacity
requests, choices	making requests of	for prestored OR	prestored &	capacity for prestored	for prestored &
	desired objects or	generative requests of	generative requests	& generative requests	generative requests
	actions	desired objects, actions	objects or actions	of objects or actions	of objects or actions
How well does this app support		tivities, people, and objects, a	nd support expression of pre	eferences?	
2. Other requests	1: No capacity for	2: Very limited capacity	3: Some capacity for	4: Fairly good	5: Excellent capacity
(help, attention,	more abstract	for more abstract	more abstract	capacity for more	for more abstract
people, negotiation)	requests	requests (prestored or	requests (prestored or	abstract requests	requests (prestored &
		generative)	generative)	(prestored &	generative)
				generative)	
How well does this app support	ort other kinds of requests,	such as asking for help or att	ention, requesting to be with	certain people, and negoti	ating.
3. Negation,	1: No capacity for	2: Little capacity for	3: Some capacity for	4: Considerable	5: Excellent capacity
rejection, protest	prestored or	prestored or generative	prestored &	capacity for prestored	for prestored &
	generative negation	negation	generative negation	& generative negation	generative negation
How well does this app support	ort the expression of negat	ive concepts? Think about its	capacity for protesting, neg	ation (not, don't, can't, won't), and rejection.
4. Social interaction	1: No capacity for	2: Very limited capacity	3: Some capacity for	4: Fairly good	5: Excellent capacity
	social interaction	for prestored OR	prestored &	capacity for prestored	for prestored &
	words	generative for social	generative for social	& generative for social	generative for social
Hammell days this area surre		interaction words	interaction words	interaction words	interaction words

How well does this app support the development and maintenance of social relationships? Think about its capacity for greeting/leave-taking, small talk, partner-focused questions, compliments, and etiquette (e.g., Excuse me. I'm sorry. Thank you). Think about scripting and reciprocal exchanges/turn-taking, partner-focused questions, and appropriate means of initiating, maintaining, redirecting, and terminating conversations.

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5. Telling,	1: No capacity to	2: Very limited capacity	3: Some capacity for	4: Fairly good	5: Excellent capacity
commenting	tell, show, or report	for prestored OR	prestored &	capacity for prestored	for prestored &
		generative to tell,	generative to tell,	& generative to tell,	generative to tell,
		show, or report	show, or report	show, or report	show, or report
How well does this app supp	ort expression to share, tel	l, or make a comment?			
6. Asking for info	1: No capacity for	2: Very limited capacity	3: Some capacity for	4: Fairly good	5: Excellent capacity
	asking questions	for prestored OR	prestored &	capacity for prestored	for prestored &
		generative for asking	generative for asking	& generative negation	generative for asking
		questions	questions	for asking questions	questions
How well does this app support	ort the request for informa	tion? Think about its capacity	for asking questions (e.g., W	hat time do we leave? Where	e are we going? Who is
coming?).					
7. Clarifying	1: No capacity for	2: Very limited capacity	3: Some capacity for	4: Fairly good	5: Excellent capacity
	clarifying by	for prestored OR	prestored &	capacity for prestored	for prestored &
	repeating,	generative by	generative by	& generative negation	generative by
	rephrasing, &/or	repeating, rephrasing,	repeating, rephrasing,	by repeating,	repeating,
	questioning	<pre>&/or questioning</pre>	<pre>&/or questioning</pre>	rephrasing, and/or	rephrasing, &/or
				questioning	questioning
		ation breakdowns? Think abo	ut its capacity for repairing of	communication breakdowns	through repetition,
paraphrasing, asking for clar	1				
8. Answering,	1: No capacity for	2: Very limited capacity	3: Some capacity for	4: Fairly good	5: Excellent capacity
labeling	answering/labeling	for prestored OR	prestored &	capacity for prestored	for prestored &
	with single OR multi	generative answering/	generative answering/	& generative negation	generative
	word sentences	labeling with single OR	labeling with single OR	answering/labeling	answering/labeling
		multi word sentences	multi word sentences	with single OR multi	with single OR multi
				word sentences	word sentences
		ion? Think about its capacity			
9. Self-calming	1: No capacity for	2: Very limited capacity	3: Some capacity for	4: Fairly good	5: Excellent capacity
	self calming words &	for prestored OR	prestored &	capacity for prestored	for prestored &
	sentences	generative self calming	generative self	& generative self	generative self
	411	words & sentences	calming words &	calming words &	calming words &
			sentences	sentences	sentences
How well does this app support	Wildelpoton,	notional breakdowns, minimiz	e distress, calm oneself, and	regain composure?	
SUBTOTAL	out of 45 possible	points			
		LINGUISTIC/LANG	UAGE LEARNING		
10. Core vocabulary	1: No capacity for	2: Very limited capacity	3: Some capacity for	4: Fairly good	5: Excellent capacity
(amount, word class	core word messages	for core word	core word messages	capacity for core	for core word
diversity, organization)		messages		word messages	messages
How well does this app supp	ort the most frequently use	ed words? Think about commo	on pronouns, helping verbs,		
	•		-	_	

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11. Syntax &	1: No capacity for	2: Very limited capacity	3: Some capacity for	4: Fairly good	5: Excellent capacity
sentence-building	syntactic learning or	for syntactic learning or	syntactic learning &	capacity for syntactic	for syntactic learning
3	sentence-building	sentence-building	sentence-building	learning & sentence-	& sentence-building
				building	-
		hrough word combinations? The service is a service in the service is a service in the service in the service is a service in the service in t		ssembling single words into	phrases/sentences.
12. Morphology &	1: No capacity for	2: Very limited capacity	3: Some capacity for	4: Fairly good	5: Excellent capacity
word forms	modifying word	for modifying word	modifying word forms	capacity for modifying	for modifying word
	forms	forms		word forms	forms
How well does this app supposingular/plural, comparative/s		by permitting variations of wo	rd forms? Think about its ca	pacity for verb conjugation, o	changing verb tense,
13. Narratives & story	1: No capacity for	2: Very limited capacity	3: Some capacity for	4: Fairly good	5: Excellent capacity
telling	telling prestored	for telling prestored	telling prestored stories	capacity for telling	for telling prestored
telling	stories or creating	stories or creating new	& creating new ones	prestored stories &	stories & creating
	new ones	ones	a 5.5ag	creating new ones	new ones
How well does this app suppo		ut personal narratives (e.g., re	ecounts, accounts), stories, s		Hew enes
14. Semantics & new	1: No capacity for	2: Very limited capacity	3: Some capacity for	4: Fairly good	5: Excellent capacity
word learning	planned expansion	for planned expansion	planned expansion &	capacity for planned	for planned
word learning	or extensive	or significant restriction	some variety in word	expansion & good	expansion &
	restriction in word	in word types	types	variety in word types	extensive variety in
	types	iii word types	types	vallety in Word types	word types
How well does this app support language and lexical diversity	ort the learning and use of	new words? Think about orga	anizational features of the ap	p, ability to hide/show and s	
15. Linguistic aspects	Very beginning	Beginning	Early sentence users	More complex	Adult-like language
of this app seem	communicator	communicator	(2-5 words using	sentence users	users
best suited for:	(not yet using words)	(1 word/1 cell)	multiple cells)		
SUBTOTAL	Out of 25 possible		,		
16. Customization	1: Either no premade	2: Inadequate balance	3: Moderate balance	4: Fairly good balance	5: Excellent balance
(5 poss pts)	displays or no	of premade displays &	of premade displays &	of premade displays &	of premade displays
(5 poss pts)	customizability	customizability	customizability	customizability	& customizability
How well does this app strike create.		entirely pre-set and fully custo	3	3	
TOTAL	out of 75 possib	ole points [Points can be us	sed to compare one AAC	app to another.]	
I					
	-	No. of the Control of			

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