### Glaspey Dynamic Assessment of Phonology (GDAP)

<table>
<thead>
<tr>
<th>Environments ↓</th>
<th>Cues →</th>
<th>Level 0</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
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</thead>
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<tr>
<td></td>
<td></td>
<td>No instruction or verbal model</td>
<td>Instruction &amp; verbal model</td>
<td>Instruction, Verbal model, Prolongation, Segmentation</td>
<td>Instruction, Verbal model, Prolongation, Segmentation, Tactile</td>
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<tr>
<td>A. Connected Speech</td>
<td>1</td>
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<tr>
<td>B. 2-target sentence</td>
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<tr>
<td>C. 4-word Sentence</td>
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<tr>
<td>D. 3-word Sentence</td>
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<td>E. Word</td>
<td>10</td>
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<td>F. Isolation</td>
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<td>Not Stimulable</td>
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<td>15</td>
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Child won’t/can’t produce spontaneous sentence (language, cognitive difficulty):
• Say, “You can say anything about that. I clean with a ___.” Point to picture. “Your turn.”
• Still no response, mark NR, & cont.

/m/ mop
Point to picture.
What’s this?

+ /m/ correct (10)
Tell me about that.

- /m/ Sentence
(6,4)
Instruct & Say,
mop.

NR - Sentence
Instruct & Say,
Use the mop.

+ /m/ sentence (7)
Say,
The mop is dirty.

- /m/ sentence (6)
Say,
The mop is by the mat.

+ /m/ sentence (5)
Say,
The mop is dirty.

- /m/ sentence
Stop. Score 7.

+ /m/ sentence (8)
Add Prolong & Say,
Use the mmmmop.

- /m/ sentence
Stop. Score 8.

+ /m/ Sentence
(6,4)
Instruct & Say,
mop.

+ /m/ mop (11)
Connect.

+ /m/ mop (11)
Connect.

- /m/ mop
Add Prolong & Say,
mmmop.

+ /m/ mmmmop (12)
Connect.

- /m/ mmmmop
Add TC
mmmop

+ /m/ mmmmop (12)
Connect.

+ /m/ mmmmop (13)
Connect.

- /m/ mmmmop
Say.
mmmm

+ /m/ mmmmop (13)
Connect.

- /m/ mmmmop
Say.
mmmm

+ /m/ mmmmop (14)
Connect.

- /m/
Stop. Score 15.

Instructions
May be given on all items except the first 2 blue boxes. Be Brief.
• Lips together
• Make air come out of your nose
• Other __________

TC—Tactile Cue
• Touch child’s lips together.
• Have child touch nose to feel vibration.
• Slide hand down arm for prolongation.
• Other __________

Child doesn’t know word:
1. Cloze: We use it to clean the floor. It’s a ___.
2. Delayed Model: Mop. We use it to clean floors.
   It’s a _____.

- /m/ Sentence
(6,4)
Instruct & Say,
mop.

- /m/ Sentence
(6,4)
Instruct & Say,
mop.

- /m/ Sentence
(6,4)
Instruct & Say,
mop.

• Make sure child is attending and watches your face on instructions and models. Cue, “Watch me.”
• May prompt each item up 2 times. In isolation, may prompt up to 3 times.

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