<table>
<thead>
<tr>
<th>Fifth Grade Competencies</th>
<th>Informational Discourse Foundations</th>
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| Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text | • Familiarity with text concepts  
• Use a graphic organizer to retell an expository text |
| Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text | • Signal words  
• Connective words  
• Dependent clauses |
| Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade topic or subject area | • Talk about the non-immediate  
• Disciplinary vocabulary  
• Nominalization |
| Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts | • Engage in varied informational discourse functions in conversations in immediate and non-immediate situations |