

Figure 12. TEACHER CHECKLIST - ORAL EXPRESSION

STUDENT _____ DATE _____ SCHOOL _____

DATE OF BIRTH _____ GRADE _____ TEACHER _____

YES NO SOMETIMES

THE STUDENT:

1. States identifying information: name (), age (), birthday (), phone number (), and family information ()
2. Uses correct grammatical structure for variety of purposes
 - a. formulates sentences correctly
 - b. uses subject/verb appropriately
 - c. uses verb tenses appropriately
 - d. asks questions correctly: yes/no () and "wh" questions ()
 - e. answers questions correctly: yes/no () and "wh" questions ()
 - f. uses negation correctly
 - g. uses pronouns correctly: personal (), demonstrative [this/that] (), reflexive [herself, myself] ()
 - h. formulates plurals correctly: regular () and irregular ()
3. Labels common objects correctly
4. Uses age appropriate vocabulary
5. Uses appropriate location (), temporal (), and quantitative () expressions for age level (e.g., above/below, before/after, more/several)
6. Makes eye contact when speaking
7. Carries on a conversation with appropriate voice level
8. Knows how to begin, maintain, and end a conversation
9. Restates thoughts in alternative form
10. Tells stories or relates information in the proper sequence with beginning, middle, and/or end
11. Uses speech rather than gestures to express self
12. Speaks easily without seeming to be frustrated
13. Accounts for listener's shared background when formulating expression (e.g., uses pronouns and articles only with clear referents; gives enough information about the topic)
14. Responds correctly to humor (), sarcasm (), and figures of speech ()
15. Recognizes when to match voice level and intonation to a variety of situations
 - a. place (playground, classroom, assembly)
 - b. intent (question/answer in class, show emotions, give reports)

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