

# PHASE 2: Early Language

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Things I know and can do	not yet	some-times	always
• I know the names of lots of things.			
• I can play with words and sing to myself.			
• I can make people understand, even if I don't say things quite like they do.			
• I have my own special words for some things, like 'winscriper' for windscreen wiper.			
• I know what people mean when they say things like 'Put your mug on the table' or 'Put that box under the table' or 'Put your shoes behind the door'.			
• I am good at telling people about things, like where I have been or what I did on my walk, but I don't always talk like grown-ups.			
• I know that I should take turns when I'm talking with other people.			
• I know how to get people to listen to me when I say something.			
• I like talking to my toys and I often talk to myself.			
• I love listening to stories and joining in with the parts I know. I know when people leave bits out of stories and I can tell them what they should have said.			
• I love to look at books and can tell myself stories from books when I look at the pictures.			
• I love to say rhymes and sing songs with a grown-up.			
• I like to draw and 'write'.			
• I know the difference between things like big and little, fast and slow, wet and dry, now and 'in a minute', yesterday and tomorrow (or 'after one sleep'), heavy and light ('though I sometimes mix up heavy with big and light with small').			
• Sometimes I know why things happen, like why my shirt got torn or why the little table fell over.			
• Sometimes I can guess what might happen if...			
• I like to ask lots and lots of questions.			

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# PHASE 3: Exploratory Language

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Things I know and can do	not yet	some-times	always
<ul style="list-style-type: none"> <li>I am good at telling people about things, like where I have been or what I have been doing and I love talking about what I've done.</li> </ul>			
<ul style="list-style-type: none"> <li>I know how to talk to people nicely. I say things like 'please', 'thank you' and 'excuse me'.</li> </ul>			
<ul style="list-style-type: none"> <li>I can join in when people are talking. I listen to them and tell them things they want to know.</li> </ul>			
<ul style="list-style-type: none"> <li>Sometimes I like to talk like Mum or Dad, especially when I'm telling someone else what to do.</li> </ul>			
<ul style="list-style-type: none"> <li>I ask questions when I don't understand something.</li> </ul>			
<ul style="list-style-type: none"> <li>I try to explain what I mean if someone doesn't understand what I am saying.</li> </ul>			
<ul style="list-style-type: none"> <li>I can tell people how I feel and why I feel the way I do.</li> </ul>			
<ul style="list-style-type: none"> <li>I know lots of stories and songs and I can act them out if I want to.</li> </ul>			
<ul style="list-style-type: none"> <li>I have fun playing make-believe games by myself and with my friends.</li> </ul>			
<ul style="list-style-type: none"> <li>I can think of lots of different ways of doing things, like building a cubby house.</li> </ul>			
<ul style="list-style-type: none"> <li>If I am asked what might happen next week, or next holidays or even next year, I am good at having a guess.</li> </ul>			
<ul style="list-style-type: none"> <li>I ask lots and lots of questions about everything.</li> </ul>			
<ul style="list-style-type: none"> <li>I know some 'book language' like 'Once upon a time...' and 'They lived happily ever after' and 'A long, long time ago...'</li> </ul>			
<ul style="list-style-type: none"> <li>I can retell a story I know.</li> </ul>			
<ul style="list-style-type: none"> <li>I can tell about how I feel and I often know how other people are feeling.</li> </ul>			

# PHASE 6: Extended Language for Learning

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Things I know and can do	not yet	some-times	always
• I can talk appropriately on formal and informal occasions.			
• When I have a disagreement with other people I am able to talk things through constructively. I realise that the other person has a valid point of view and we are usually able to reach some sort of agreement.			
• I listen and talk with other people when we are working together so that we solve problems collaboratively and achieve our goals.			
• When I give people directions, or explain something, I can tell whether or not they have understood what I am saying and adapt what I have said if need be.			
• If I am talking about something to a group of people, I am able to assess how much they already know and adjust what I am saying to meet their needs.			
• I am good at interpreting body language and facial expressions and am aware of the impact of my own body language on other people.			
• I can summarise events and episodes from life or from the news and give people accurate and comprehensive recounts of what occurred.			
• I plan content and structure carefully before making a presentation.			
• I enjoy discussing events, and topics we have been studying.			
• I like taking part in sessions when we think critically about issues, discussing our own prejudices and that of others and the ways in which people are stereotyped in our society.			
• I can argue effectively, considering and weighing up all points of view and making reasonable judgements on the basis of the evidence which is put forward.			
• I often make predictions and hypotheses and can collect and present evidence in support of my position.			
• I answer questions clearly and succinctly.			

# PHASE 4: Emergent Language for Learning

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Things I know and can do	not yet	some-times	always
• I can tell people what I hope and wish for and what I think about.			
• I know whether a sentence sounds right or not.			
• I'm getting better at listening and knowing what other people want.			
• I know what I want to say, and I say it, in class discussions.			
• I know that I talk in different ways to different people, like my friends, my teacher and important visitors.			
• When I am in the playground with my friends I talk in a different way from when I am in class.			
• I argue with people, but I don't always listen to what they are saying.			
• I retell a story so that people know where it happened, who it is about and what happened.			
• When I tell my news, I tell people what happened, where it happened and who was there.			
• I can say why something is different from or the same as something else, for instance, tennis, basketball, cricket and football are all played with balls, but the balls are all different.			
• I can usually work out why things happened, or guess what might happen in the future.			
• I love going around with my own special friends and I like to tell them 'secrets'.			

# PHASE 5: Consolidated Language for Learning

Name: \_\_\_\_\_

Date: \_\_\_\_\_

<b>Things I know and can do</b>	not yet	some- times	always
<ul style="list-style-type: none"> <li>I know the right way to talk to people, and can easily change the way I speak when I am with different people, such as my friends, the Principal or visitors or in different places like a formal restaurant or a fast food eatery.</li> </ul>			
<ul style="list-style-type: none"> <li>When I disagree with someone, I don't usually change my opinion at the time, but afterwards, when we talk it through with an adult, I can understand the other person's point of view.</li> </ul>			
<ul style="list-style-type: none"> <li>I listen to what people say and am able to tell them how I feel about what is being said.</li> </ul>			
<ul style="list-style-type: none"> <li>Sometimes when I am listening to adults I can 'read between the lines' and I know that they don't mean exactly what they say.</li> </ul>			
<ul style="list-style-type: none"> <li>I know what I think about things, and I often talk things through with other people, telling them my opinion and listening to what they say.</li> </ul>			
<ul style="list-style-type: none"> <li>If I am asked to tell people about something I have read or seen on the television, I can tell them about it accurately, describing important details and answering any questions they might have.</li> </ul>			
<ul style="list-style-type: none"> <li>I can listen to someone speaking, for instance on the television, and make up my own mind about what they are saying.</li> </ul>			
<ul style="list-style-type: none"> <li>I can read aloud with expression.</li> </ul>			
<ul style="list-style-type: none"> <li>Before I start a written or spoken assignment I plan carefully so that my presentation is well thought out and interesting.</li> </ul>			
<ul style="list-style-type: none"> <li>I like playing with language, using puns and jokes.</li> </ul>			
<ul style="list-style-type: none"> <li>I know that the language used in fiction can be very different from the language of factual texts; and that the language of books is different from the language we use when we talk.</li> </ul>			
<ul style="list-style-type: none"> <li>I am good at thinking of reasons why things have happened or may happen.</li> </ul>			
<ul style="list-style-type: none"> <li>I like solving problems and can see that there might be several solutions to a problem.</li> </ul>			
<ul style="list-style-type: none"> <li>I like working with other people as a member of a team.</li> </ul>			

Published by Diane Heinemann