

Teacher Checklist – Reading

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The Student:	Yes	No	N/A
1. Word Recognition and Decoding Skills			
* Uses common vowels and consonant sounds.	_____	_____	_____
* Applies rules of syllabication.	_____	_____	_____
* Understands prefixes, suffixes, & compound words.	_____	_____	_____
* Differentiates homonyms (rode, road).	_____	_____	_____
* Uses context clues.	_____	_____	_____
2. Word and Sentence Meaning			
* Has referential knowledge (recognizes known vocabulary).	_____	_____	_____
* Has relational knowledge (synonyms, antonyms, hyponyms).	_____	_____	_____
* Knows multiple meanings.	_____	_____	_____
* Uses figurative usage (idioms, metaphoric usage).	_____	_____	_____
3. Meaning and Structure			
* Comprehends simple sentence structure.	_____	_____	_____
* Comprehends passive voice.	_____	_____	_____
* Comprehends subordinate clauses.	_____	_____	_____
* Understands relative clauses.	_____	_____	_____
4. Pragmatic Knowledge			
* Understands direct and indirect discourse.	_____	_____	_____
* Understands pronoun reference (anaphora).	_____	_____	_____
* Differentiates between old and new information.	_____	_____	_____
5. Reading Comprehension			
* Effectively retells a story/passage/article.	_____	_____	_____
* Understands purpose or intent.	_____	_____	_____
* Effectively summarizes a story/passage/article.	_____	_____	_____
* Identifies the main idea.	_____	_____	_____
* Identifies supporting details (characters, events, etc.).	_____	_____	_____
* Identifies facts.	_____	_____	_____
* Distinguishes fiction (fantasy) from reality.	_____	_____	_____
* Locates details to answer questions.	_____	_____	_____
* Comprehends material from various sources.	_____	_____	_____
– newspapers	_____	_____	_____
– magazines	_____	_____	_____
– textbooks	_____	_____	_____
– trade books	_____	_____	_____
– reference materials	_____	_____	_____
6. Comments:			

Teacher Checklist – Reading (Continues)

The Student:	Yes	No	N/A
7. Scripts/Schema			
* Understands comparison and contrast.	_____	_____	_____
* Understands directional scripts/formats.			
– completion	_____	_____	_____
– multiple choice	_____	_____	_____
– essay	_____	_____	_____
– close passages	_____	_____	_____
– true/false	_____	_____	_____
– matching	_____	_____	_____
– other	_____	_____	_____
* Understands story grammar.	_____	_____	_____
* Understands the structure of narratives.	_____	_____	_____
8. Memory			
* Comprehends a sequence of written directions (worksheets, recipes, other).	_____	_____	_____
* Understands directional concepts/vocabulary.	_____	_____	_____
* Restates a series of steps decoded from print.	_____	_____	_____
9. Study Skills			
* Reads for pleasure.	_____	_____	_____
* Uses printed material to gather information.			
– for reports	_____	_____	_____
– personal usage	_____	_____	_____
10. Reasoning Skills			
* Uses print to make and confirm predictions.	_____	_____	_____
* Evaluates the quality of material to meet a given purpose.	_____	_____	_____
11. Comments:			