

Teacher Checklist - Reading

(Adapted from the Ohio Dept. of Education, 1991)

Student: _____ Date: _____ School: _____

Date Of Birth: _____ Grade: _____ Teacher: _____

Yes	No	Sometimes	The Student:
_____	_____	_____	1. (E) Emergent Skills a. Understands book handling skills. b. Recognizes logos. c. Uses common words in stories. c. Recognizes functional labels. d. Attempts to read by re-telling and remembering text.
_____	_____	_____	2. (P) Uses Phonetic and Other Decoding Skills a. Begins to use phonetic cueing system. b. Uses common vowels and consonant sounds. c. Applies rules of syllabication. d. Understands prefixes, suffixes, compound words. e. Uses context clues.
_____	_____	_____	3. (G) Understands Sentence Structure a. Comprehends simple sentence structure. b. Comprehends complex sentence structure.
_____	_____	_____	4 (M) Gains Meaning from Reading. a. Recognizes different uses of words in context. b. Recognizes previously taught vocabulary in print. c. Understands antonyms and synonyms. d. Recognizes words with multiple meanings. e. Understands figurative language. f. Differentiates homonyms.
_____	_____	_____	5. (C) General Comprehension a. Understands age-appropriate passages. b. Summarizes a story or passage. c. Identifies the main idea of a selection. d. Identifies supporting details. e. Compares/contrasts characters and events. f. Understands material from a variety of sources. g. Follows written directions to complete a task.
_____	_____	_____	6. (R) Reads to Accomplish a Variety of Purposes. a. Predicts outcomes. b. Understands author's purpose. c. Locates details, facts and draws conclusions. d. Gathers information (for reports, personal interest). e. Evaluates material to meet a given purpose. f. Reads for pleasure.

Codes = (C) Comprehension, (E) Emergent Skills, (G) Grammar, (M) Meaning, (P) Phonetic Skills, (R) Reading Process