

## Teacher Checklist - Listening

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<b>The Student:</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>
<b>1. Attention</b>			
* Attends to a classroom presentation.	_____	_____	_____
* Has adequate attention for listening.	_____	_____	_____
* Attends to all of what is said.	_____	_____	_____
* Ignores distractions.	_____	_____	_____
<b>2. Listening Response</b>			
* Looks in the direction of sound or speaker.	_____	_____	_____
* Requests repetitions frequently.	_____	_____	_____
* Responds within expected time limits.	_____	_____	_____
* Has appropriate eye contact.	_____	_____	_____
<b>3. Communicative Response</b>			
* Responds appropriately to <u>direct</u> requests.			
- for information	_____	_____	_____
- for clarification	_____	_____	_____
- for action	_____	_____	_____
- for attention	_____	_____	_____
* Responds appropriately to <u>indirect</u> requests.			
- for information	_____	_____	_____
- for clarification	_____	_____	_____
- for action	_____	_____	_____
- for attention	_____	_____	_____
* Makes conversational acknowledgments.	_____	_____	_____
* Provides appropriate nonverbal feedback.	_____	_____	_____
* Responds on topic.	_____	_____	_____
* Extends conversational topics appropriately.	_____	_____	_____
<b>4. Comprehension - Memory Skills</b>			
* Discriminates minimal pairs.	_____	_____	_____
* Understands verbal directions.			
- two step commands	_____	_____	_____
- three step commands	_____	_____	_____
- four step commands	_____	_____	_____
* Has acceptable memory for details.	_____	_____	_____
* Comprehends question forms.	_____	_____	_____
* Has word knowledge appropriate for age.	_____	_____	_____
* Understands figurative usage.			
- words (multiple meanings)	_____	_____	_____
- sentences (metaphorical usage)	_____	_____	_____
- slang (street language)	_____	_____	_____
* Understands concepts of:			
- time (temporal relationships)	_____	_____	_____
- space (spatial & directional relationships)	_____	_____	_____
- quantity (quantitative relationships)	_____	_____	_____
* Performs auditory tasks as well as visual ones.	_____	_____	_____
<b>5. Comments:</b>			