

Figure 10. TEACHER CHECKLIST - LISTENING COMPREHENSION

STUDENT _____ DATE _____ SCHOOL _____

DATE OF BIRTH _____ GRADE _____ TEACHER _____

YES	NO	SOMETIMES	THE STUDENT:
_____	_____	_____	1. Enjoys having stories read aloud
_____	_____	_____	2. Has an attention span for verbal presentation adequate for age level
_____	_____	_____	3. Attends to all of what is said rather than "tuning out" portions
_____	_____	_____	4. Is able to ignore auditory distractions
_____	_____	_____	5. Faces source of sound directly; does not tilt one ear toward teacher or other source
_____	_____	_____	6. Responds after first presentation; does not often ask for things to be repeated
_____	_____	_____	7. Understands materials presented through the auditory channel (lecture) as easily as those presented through the visual channel (written/drawn)
_____	_____	_____	8. Responds to questions within expected time period
_____	_____	_____	9. Follows two- or three-step directions
_____	_____	_____	10. Demonstrates understanding (verbally or nonverbally) of the main idea of a verbal presentation
_____	_____	_____	11. Comprehends who, what, when, where, why, and how questions appropriate for age level
_____	_____	_____	12. Demonstrates understanding of vocabulary appropriate for age level
_____	_____	_____	13. Discriminates likenesses and differences in words (toad-told) and sounds (t-d)
_____	_____	_____	14. Demonstrates understanding of temporal (before/after), position (above/below), and quantitative (more/several) concepts
_____	_____	_____	15. Understands subtleties in word or sentence meaning (idioms, figurative language)
_____	_____	_____	16. Interprets meaning from vocal intonation
_____	_____	_____	17. Understands a variety of sentence structures (cause-effect passive voice: The ball was bounced by the girl.) and clauses (clause that modifies the subject: The dog that chased the cat was hit.)

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