

# Classroom Communication and Learning Checklist

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Student: \_\_\_\_\_

Date: \_\_\_\_\_ Teacher: \_\_\_\_\_

The statements below describe some common classroom problems. For each statement, indicate the how often (frequency) the problem occurs and how concerned you are about it.

**Frequency:**      0 (never)              1 (rarely)              2 (some of the time)              3 (most of the time)

**Concern:**        0 (none)              1 (only a little)              2 (some concern)              3 (very concerned)

**The Student:**

	Frequency				Concern			
1. has trouble learning new things.	0	1	2	3	0	1	2	3
2. doesn't focus on what's going on in class.	0	1	2	3	0	1	2	3
3. seems lost or confused in school.	0	1	2	3	0	1	2	3
4. has difficulty following directions.	0	1	2	3	0	1	2	3
5. can't determine likenesses and differences.	0	1	2	3	0	1	2	3
6. has trouble comprehending new information.	0	1	2	3	0	1	2	3
7. has problems paying attention.	0	1	2	3	0	1	2	3
8. has difficulty understanding the meanings of words.	0	1	2	3	0	1	2	3
9. has a hard time talking with me.	0	1	2	3	0	1	2	3
10. finds it difficult to grasp key points or ideas.	0	1	2	3	0	1	2	3
11. can't think of what to say when called upon.	0	1	2	3	0	1	2	3
12. doesn't look at me when I'm talking or lecturing.	0	1	2	3	0	1	2	3
13. has trouble answering questions in class.	0	1	2	3	0	1	2	3
14. has difficulty complying with my requests.	0	1	2	3	0	1	2	3
15. has difficulty remembering things I say.	0	1	2	3	0	1	2	3
16. uses poor grammar in conversation.	0	1	2	3	0	1	2	3
17. has trouble recalling ideas or facts in something we read.	0	1	2	3	0	1	2	3
18. doesn't seem to understand what I mean.	0	1	2	3	0	1	2	3
19. works in a disorganized way.	0	1	2	3	0	1	2	3
20. has problems remembering things in class.	0	1	2	3	0	1	2	3
21. acts like a much younger student.	0	1	2	3	0	1	2	3
22. has difficulty thinking of the right thing to say.	0	1	2	3	0	1	2	3
23. rarely starts a conversation with others.	0	1	2	3	0	1	2	3
24. cannot put ideas into words.	0	1	2	3	0	1	2	3
25. acts inappropriately when talking with others.	0	1	2	3	0	1	2	3
26. doesn't participate in class discussions.	0	1	2	3	0	1	2	3
27. uses only a small number of words.	0	1	2	3	0	1	2	3
28. takes a long time to explain things.	0	1	2	3	0	1	2	3
29. is difficult to understand.	0	1	2	3	0	1	2	3

**The Student:**

	<b>Frequency</b>				<b>Concern</b>			
30. talks in an unusual way.	0	1	2	3	0	1	2	3
31. appears awkward or shy when talking with other students.	0	1	2	3	0	1	2	3
32. makes the same mistakes over and over again.	0	1	2	3	0	1	2	3
33. says one thing and then talks about something else.	0	1	2	3	0	1	2	3
34. doesn't ask for help when it's necessary.	0	1	2	3	0	1	2	3
35. tries to avoid talking in class.	0	1	2	3	0	1	2	3
36. really struggles when trying to communicate.	0	1	2	3	0	1	2	3
37. has problems comprehending what is read.	0	1	2	3	0	1	2	3
38. has poor word attack skills.	0	1	2	3	0	1	2	3
39. can't explain material we read in class.	0	1	2	3	0	1	2	3
40. writes in a sloppy or disorganized manner.	0	1	2	3	0	1	2	3
41. has poor writing mechanics.	0	1	2	3	0	1	2	3
42. makes many grammatical errors in writing.	0	1	2	3	0	1	2	3
43. has difficulty spelling words correctly.	0	1	2	3	0	1	2	3
44. has trouble putting things in the proper order.	0	1	2	3	0	1	2	3
45. has problems getting along with other students in class.	0	1	2	3	0	1	2	3
46. has difficulty recognizing errors in writing.	0	1	2	3	0	1	2	3
47. avoids social interactions.	0	1	2	3	0	1	2	3
48. distracts the class.	0	1	2	3	0	1	2	3
49. has a hard time talking with adults.	0	1	2	3	0	1	2	3
50. doesn't understand jokes.	0	1	2	3	0	1	2	3
51. exhibits emotional outbursts.	0	1	2	3	0	1	2	3
52. tries to avoid reading in class.	0	1	2	3	0	1	2	3
53. appears awkward when talking.	0	1	2	3	0	1	2	3
54. has problems getting along with others.	0	1	2	3	0	1	2	3
55. can't reword what is said.	0	1	2	3	0	1	2	3
56. is not interested in classroom activities.	0	1	2	3	0	1	2	3
57. asks me to repeat what I've said.	0	1	2	3	0	1	2	3
58. needs to be in control.	0	1	2	3	0	1	2	3
59. does not come to class prepared.	0	1	2	3	0	1	2	3
60. loses things.	0	1	2	3	0	1	2	3
61. has difficulty writing things in a different way.	0	1	2	3	0	1	2	3
62. is impulsive.	0	1	2	3	0	1	2	3
63. is rude to others when talking.	0	1	2	3	0	1	2	3
64. needs to be the center of attention.	0	1	2	3	0	1	2	3
65. can't summarize what is read.	0	1	2	3	0	1	2	3
66. has trouble matching voice to situation.	0	1	2	3	0	1	2	3

**Comments:**