

Walker Problem Behavior Identification Checklist

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FEMALE

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Name: _____ Sex: M F Age: _____ Date: _____

Address: _____

School: _____ Grade: _____ Classroom: _____

Rated by: _____ Position of Rater: _____

PROFILE ANALYSIS CHART

T-Score	Scale 1: Acting Out			Scale 2: Withdrawal			Scale 3: Distractibility			Scale 4: Disturbed Peer Relations			Scale 5: Immaturity			Total Score			T-Score
	Pre-K	Grade 1-3	Grade 4-6	Pre-K	Grade 1-3	Grade 4-6	Pre-K	Grade 1-3	Grade 4-6	Pre-K	Grade 1-3	Grade 4-6	Pre-K	Grade 1-3	Grade 4-6	Pre-K	Grade 1-3	Grade 4-6	
Over 100																51-98	49-98	43-98	Over 100
100	26	22-26	17-26		7-14			14	12-14	10-25	8-25	6-25	9-19	0-19	9-19	30	48	42	100
	25	21	15				14	13	11	9				8	9	48	47	41	
	24	20			6											48	46	40	
95											7	5			8	47			95
	23	19	14				14	13								46	44	38	
	22	18						13	12	10						45	43		
90			13			14					8			8		44	42	37	90
	21			14			12	11					7		7	43	41	36	
	20	17	12		5	13		9		6						42	39	33	
85		16		13									7			41	38	32	85
	19					12		11						7		40	37	31	
		15	11					10		7		4			6	39	36	30	
	18	14		12		11	10		8				6		6	38	35	29	
80			10													37	34	28	80
	17			11	4		9			5						36	33	27	
	16	13	9			10	9	8	7	6			6		5	35	32	26	
75		12		10								3	5		5	34	31	25	75
	15					9	8									33	30	24	
	14	11	8	9		9	8	7		5	4			5		32	29	23	
	13	10			3	8										28	25	22	
70			7	8									4		4	27	24	21	70
	12						7	5								26	23	20	
	11	9	6			7	7	6	5	4	3			4		25	22	19	
		8		7												24	20	18	
65		7					6	5	4			2		3		23	19	17	65
	10					6	6								3	22	18	16	
		5	5	6	2	6				3			3			21	17	15	
	9															20	16	14	
60		6	4	5		5	5	4			2				3	19	15	13	60
	8															18	14	12	
	7	5	3	4		4	4	3					2	2	2	17	13	11	
																16	12	10	
55		4			1	3		3		2		1		2		15	11	9	55
	6															14	10	8	
		3														13	9	7	
	5		2	3			3	2			1				12	8	6		
																11	7	5	
50		2	1	2		2				1			1	1	1	10	6	4	50
	4															9	5	3	
	3	1					1	1								8	4	3	
																7	3	2	
45		0	0	1	0	1				0	0		0	0	0	6	2	1	45
	1															5	1	0	
																4	0	0	
				0				0								3		0	
40																2			40
	0															1			
																0			

Raw Scores _____

INSTRUCTIONS: Please read each statement and circle the number to the right of the statement if you have observed that behavior in the child's response pattern during the last 2-month period. If you have NOT observed the behavior described in the statement during this period, do NOT circle any numbers.

Example:

1. Has temper tantrums
2. Has no friends

Scale				
1	2	3	4	5
2				
		4		

In the example, statement 1 is considered to be present and statement 2 is considered to be absent.

SCALE

	1	2	3	4	5
1. Complains about others' unfairness and/or discrimination towards her.	3				
2. Is listless and continually tired.					2
3. Does not conform to limits on her own without control from others.			1		
4. Becomes hysterical, upset, or angry when things do not go her way.	3				
5. Comments that no one understands her.				1	
6. Perfectionistic: meticulous about having everything exactly right.			2		
7. Will destroy or take apart something she has made rather than show it or ask to have it displayed.				3	
8. Other children act as if she were taboo or tainted.					4
9. Has difficulty concentrating for any length of time.			1		
10. Is overactive, restless, and/or continually shifting body positions.			2		
11. Apologizes repeatedly for herself and/or her behavior.					2
12. Distorts the truth by making statements contrary to fact.	1				
13. Underachieving: performs below her demonstrated ability level.			1		
14. Disturbs other children: teasing, provoking fights, interrupting others.			2		
15. Tries to avoid calling attention to herself.		1			
16. Makes distrustful or suspicious remarks about actions of others toward her.	2				
17. Reacts to stressful situations or changes in routine with general body aches, head or stomach aches, nausea.					3
18. Argues and must have the last word in verbal exchanges.	1				
19. Approaches new tasks and situations with an "I can't do it" response.			1		
20. Has nervous tics: muscle-twitching, eye-blinking, nail-biting, hand-wringing.					3
21. Habitually rejects the school experience through actions or comments.	1				
22. Has enuresis (wets bed).					1
23. Utters nonsense syllables and/or babbles to herself.				4	
24. Continually seeks attention.			1		
25. Comments that nobody likes her.				2	
26. Repeats one idea, thought, or activity over and over.				4	
27. Has temper tantrums.	2				
28. Refers to herself as dumb, stupid, or incapable.				3	
29. Does not engage in group activities.		2			
30. When teased or irritated by other children, takes out her frustration(s) on another inappropriate person or thing.	2				
31. Has rapid mood shifts: depressed one moment, manic the next.	4				
32. Does not obey until threatened with punishment.	1				
33. Complains of nightmares, bad dreams.					1
34. Expresses concern about being lonely, unhappy.				3	
35. Openly strikes back with angry behavior to teasing of other children.	3				
36. Expresses concern about something terrible or horrible happening to her.					1
37. Has no friends.		4			
38. Must have approval for tasks attempted or completed.	1				
39. Displays physical aggression toward objects or persons.	1				
40. Is hypercritical of herself.				1	
41. Does not complete tasks attempted.			1		
42. Doesn't protest when others hurt, tease, or criticize her.		3			
43. Shuns or avoids heterosexual activities.				3	
44. Steals things from other children.					1
45. Does not initiate relationships with other children.		4			
46. Reacts with defiance to instructions or commands.	1				
47. Weeps or cries without provocation.					1
48. Stutters, stammers, or blocks on saying words.				1	
49. Easily distracted away from the task at hand by ordinary classroom stimuli (minor movements of others, noises, etc.).			1		
50. Frequently stares blankly into space and is unaware of her surroundings when doing so.			1		

	=		+		+		+		+	
Total Score		Scale 1 Score		Scale 2 Score		Scale 3 Score		Scale 4 Score		Scale 5 Score