

Walker Problem Behavior Identification Checklist

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MALE

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Name: _____ Sex: M F Age: _____ Date: _____

Address: _____

School: _____ Grade: _____ Classroom: _____

Rated by: _____ Position of Rater: _____

PROFILE ANALYSIS CHART

T-Score	Scale 1: Acting Out			Scale 2: Withdrawal			Scale 3: Distractibility			Scale 4: Disturbed Peer Relations			Scale 5: Immaturity			Total Score			T-Score
	Pre-K	Grade 1-3	Grade 4-6	Pre-K	Grade 1-3	Grade 4-6	Pre-K	Grade 1-3	Grade 4-6	Pre-K	Grade 1-3	Grade 4-6	Pre-K	Grade 1-3	Grade 4-6	Pre-K	Grade 1-3	Grade 4-6	
Over 100					7-14					12-25	11-25	17-25	10-19	10-19	11-19	58-98	57-98	72-98	Over 100
100		26									10	16	9			57	56	71	100
		25								11						56	55	70	
		24		14	6							15			10	55	54	69	
95		23												9		54	53	68	95
		22		13						10	9	14	8			53	52	66-67	
			26												9	52	51	65	
90		21												8		51	50	64	90
		20		12	5		14			9	8	13				49	48	61-62	
	26	19	24			14		14					7			47	45	58	
85	25	18	23	11		13		13				12			8	46	44	57	85
	24	17	22			13		13					7			45	43	55-56	
	23	16	21			12		12			7	11				44	42	54	
80	22	15	20	10		12		12					6		7	43	41	53	80
	21	14	19		4											42	40	52	
	20	13	18							7	6	10		6		41	39	51	
	19	12	17													40	38	50-51	
75	18	11	16													39	37	48	75
	17	10	15													38	36	47	
	16	9	14													37	35	46	
70	15	8	13													36	34	44-45	70
	14	7	12													35	33	43	
	13	6	11													34	32	42	
65	12	5	10		2								5		6	33	31	41	65
	11	4	9													32	30	40	
	10	3	8													31	29	38-39	
60	9	2	7													30	28	37	60
	8	1	6													29	27	36	
	7	0	5													28	26	35	
55	6	0	4													27	25	34	55
	5	0	3													26	24	33	
	4	0	2													25	23	32	
50	3	0	1													24	22	31	50
	2	0	0													23	21	30	
	1	0	0													22	20	29	
45	0	0	0													21	19	28	45
																20	18	27-28	
																19	17	26	
40																18	16	25	40
																17	15	24	
																16	14	23	
																15	13	22	
																14	12	21	
																13	11	20	
																12	10	19	
																11	9	18	
																10	8	17	
																9	7	16-17	
																8	6	15	
																7	5	14	
																6	4	13	
																5	3	12	
																4	2	11	
																3	1	10-11	
																2	0	9	
																1	0	8	
																0	0	7	
																0	0	6	
																0	0	5	
																0	0	4-5	
																0	0	4	
																0	0	3	
																0	0	2	
																0	0	1	
																0	0	0	

Raw Scores _____

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INSTRUCTIONS: Please read each statement and circle the number to the right of the statement if you have observed that behavior in the child's response pattern during the last 2-month period. If you have NOT observed the behavior described in the statement during this period, do NOT circle any numbers.

Example:

	Scale				
	1	2	3	4	5
1. Has temper tantrums	2				
2. Has no friends			4		

In the example, statement 1 is considered to be present and statement 2 is considered to be absent.

	SCALE										
	1	2	3	4	5						
1. Complains about others' unfairness and/or discrimination towards him.	3										
2. Is listless and continually tired.					2						
3. Does not conform to limits on his own without control from others.			1								
4. Becomes hysterical, upset, or angry when things do not go his way.	3										
5. Comments that no one understands him.				1							
6. Perfectionistic: meticulous about having everything exactly right.			2								
7. Will destroy or take apart something he has made rather than show it or ask to have it displayed.				3							
8. Other children act as if he were taboo or tainted.					4						
9. Has difficulty concentrating for any length of time.			1								
10. Is overactive, restless, and/or continually shifting body positions.			2								
11. Apologizes repeatedly for himself and/or his behavior.					2						
12. Distorts the truth by making statements contrary to fact.	1										
13. Underachieving: performs below his demonstrated ability level.			1								
14. Disturbs other children: teasing, provoking fights, interrupting others.			2								
15. Tries to avoid calling attention to himself.		1									
16. Makes distrustful or suspicious remarks about actions of others toward him.	2										
17. Reacts to stressful situations or changes in routine with general body aches, head or stomach aches, nausea.					3						
18. Argues and must have the last word in verbal exchanges.	1										
19. Approaches new tasks and situations with an "I can't do it" response.			1								
20. Has nervous tics: muscle-twitching, eye-blinking, nail-biting, hand-wringing.					3						
21. Habitually rejects the school experience through actions or comments.	1										
22. Has enuresis (wets bed).					1						
23. Utters nonsense syllables and/or babbles to himself.				4							
24. Continually seeks attention.			1								
25. Comments that nobody likes him.				2							
26. Repeats one idea, thought, or activity over and over.				4							
27. Has temper tantrums.	2										
28. Refers to himself as dumb, stupid, or incapable.				3							
29. Does not engage in group activities.		2									
30. When teased or irritated by other children, takes out his frustration(s) on another inappropriate person or thing.	2										
31. Has rapid mood shifts: depressed one moment, manic the next.	4										
32. Does not obey until threatened with punishment.	1										
33. Complains of nightmares, bad dreams.			1		1						
34. Expresses concern about being lonely, unhappy.				3							
35. Openly strikes back with angry behavior to teasing of other children.	3										
36. Expresses concern about something terrible or horrible happening to him.					1						
37. Has no friends.		4									
38. Must have approval for tasks attempted or completed.	1										
39. Displays physical aggression toward objects or persons.	1										
40. Is hypercritical of himself.				1							
41. Does not complete tasks attempted.			1								
42. Doesn't protest when others hurt, tease, or criticize him.		3									
43. Shuns or avoids heterosexual activities.				3							
44. Steals things from other children.					1						
45. Does not initiate relationships with other children.		4									
46. Reacts with defiance to instructions or commands.	1										
47. Weeps or cries without provocation.					1						
48. Stutters, stammers, or blocks on saying words.				1							
49. Easily distracted away from the task at hand by ordinary classroom stimuli (minor movements of others, noises, etc.).			1								
50. Frequently stares blankly into space and is unaware of his surroundings when doing so.			1								
	<input type="text"/>	=	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>
	Total Score		Scale 1 Score		Scale 2 Score		Scale 3 Score		Scale 4 Score		Scale 5 Score