

Interpersonal and Academic Language Skills Checklist

(Adapted From O'Malley, 1989)

Name: _____ Date: _____

Please check skills which have been observed and are considered to be at an appropriate level.

The Student:

Contextualized/Noncognitively Demanding:

- Answers basic questions appropriately. _____
- Exchanges common greetings. _____
- Follows general classroom directions. _____
- Participates in routine classroom activities. _____
- Describes classroom objects or people. _____
- Gives classroom commands to peers. _____
- Participates in sharing time. _____
- Retells a familiar story. _____
- Initiates and maintains a conversation. _____
- Follows along during oral reading. _____

Decontextualized/Noncognitively Demanding:

- Decodes fluently. _____
- Reads noncognitively demanding information. _____
- Writes words and simple sentences. _____
- Generates simple sentences. _____
- Writes from dictation. _____

Contextualized/Cognitively Demanding:

- Follows specific directions for academic tasks. _____
- Uses terms for temporal and spatial concepts (e.g., first, last, bottom, top, right, and left). _____
- Asks/answers questions regarding academic topics. _____
- Understands contextualized academic content. _____
- Reads stories for literal comprehension. _____

Decontextualized/Cognitively Demanding:

- Distinguishes main ideas from details (oral). _____
- Predicts conclusions after listening to story. _____
- Understand lectures on academic content. _____
- Uses language to reason, analyze, synthesize. _____
- Participates in academic discussions. _____
- Reads content area information for comprehension. _____
- Uses glossary, index, appendices, etc. _____
- Writes meaningful short paragraphs. _____
- Uses correct language mechanics. _____
- Writes coherent stories or reports. _____