Figure 6
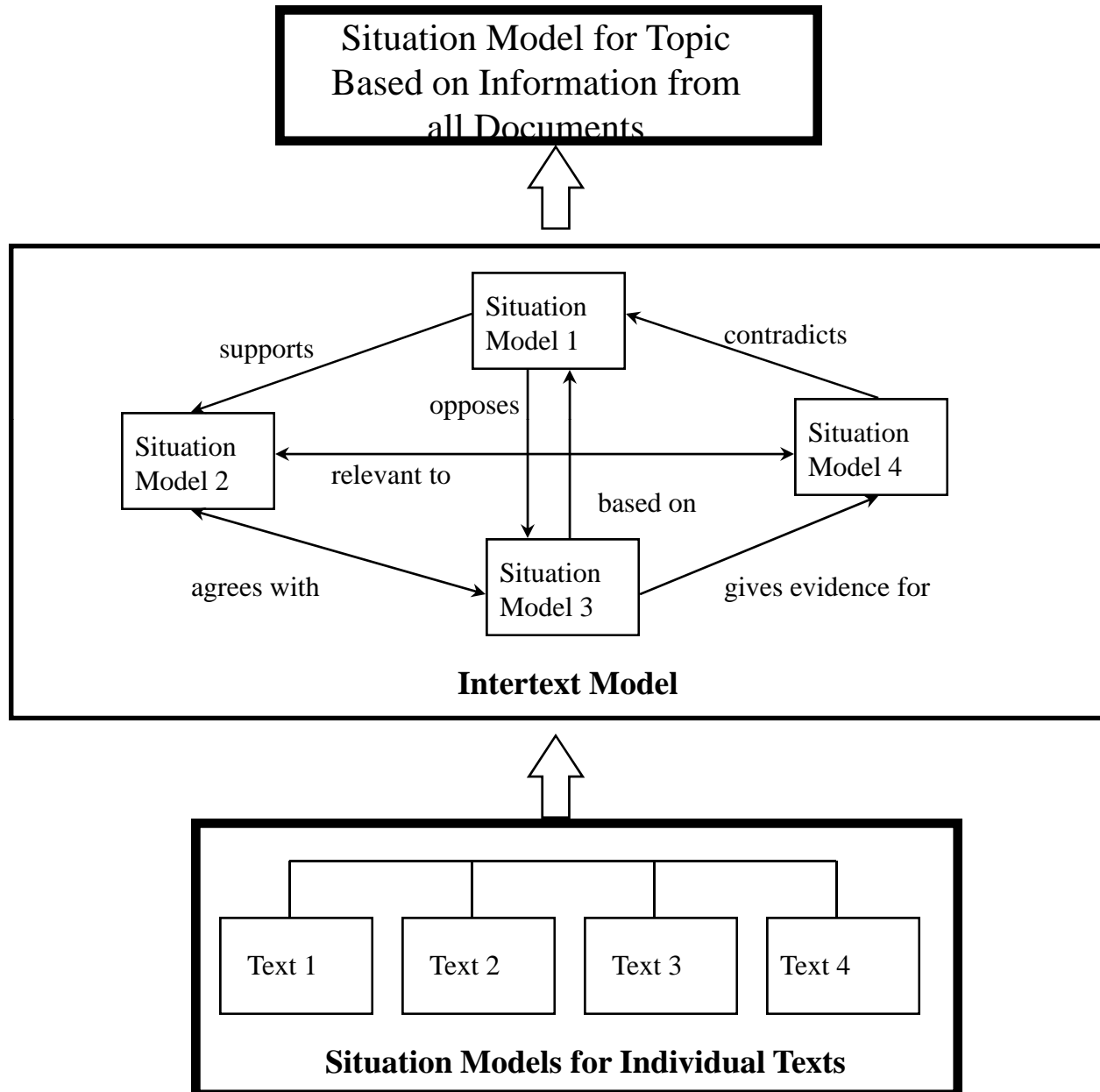## Analyzing comprehension responses

Name_____ Grade_____

Passage title		Grade level	Genre: Narrative ☑ Expository☐		Prior knowledge F ☑ UF ☐			
Martin Luther King, Jr.		5						

Question	Question type	Responses/difficulties							
	Explicit/ Implicit	Correct/ Incorrect	Relational inference	Causal inference		Faulty elaboration	Syntax	Vocabulary	No response
				Prior knowledge	Text based				
1. What was MLK's main goal?	Implicit	Incorrect	✓						
2.									
3.									
4.									
5.									
6.									
7.									
8.									
	Total								

Dewitz, P., & Dewitz, P.K. (2003). They can read the words, but they can't understand: Refining comprehension assessment. *The Reading Teacher, 56*:5, 422-435.

Situation Model for Topic
Based on Information from
all Documents

Situation
Model 1

supports

contradicts

opposes

Situation
Model 2

relevant to

Situation
Model 4

based on

agrees with

Situation
Model 3

gives evidence for

Intertext Model

Text 1   Text 2   Text 3   Text 4

Situation Models for Individual Texts

Think Aloud Checklist

Comprehension Habits	2 = Helpful 1 = Attempt						
BKN **Connects** to background knowledge (self/world)							
Connects to previous part of the text or to other texts							
Notices a conflict with background knowledge							
Background Knowledge Notes:							
SUM **Summarizes** to reduce & remember information							
Connects summaries to **main idea/author's purpose**							
Summarizing Notes:							
INF Makes logical **inferences** based on BK & text **evidence**							
Makes logical **predictions** based on BK & text **evidence**							
Confirms or **disconfirms** inferences & predictions							
Inference and Prediction Notes:							
QUE Generates good **questions** that provide direction/purpose							
Hypothesizes, seeks, & notices **answers** while reading							
Question Notes:							
WOR Uses **context clues** to figure out words							
Use knowledge of **word parts** to figure out words							
Word Meaning Notes:							
MON Statements or questions indicating **confusion**							
Uses **fix-up strategies** (look back, read ahead)							
Uses **text structure**							
Challenges text; critiques style/format/clarity							
Comprehension Monitoring Notes:							